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ABSTRACT

The primary purpose of this study was to identify and profile attitudes and evaluative semantic differentials evidenced by young people in the six districts of Micronesia. Data were collected using a questionnaire. Eight attitudinal dimensions were measured: support of school and school related values, support of United States policy in Micronesia, concepts of natural rights, present-future orientations, authoritarianism, individual-collectivistic orientations, sense of fair play, and achievement-ascriptions orientation. Semantic differentials were generated involving four areas: education, Micronesia, neighboring nation-states and miscellaneous values. This volume of the research report presents the data profiling attitudes in each of the Micronesian districts (Mariana, Marshall, Palua, Ponape, Truk, and Yap). (MK)

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A PROFILE OF RELEVANT ATTITUDES, PERCEPTIONS AND ASPIRATIONS OF YOUNG MICRONESIANS

VOLUME II

January 1972

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Prepared for and in cooperation with

Department of Education
United States Trust Territory of
the Pacific Islands

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APPENDIX I

MARIANAS DISTRICT PROFILE

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TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	55	66.2
Female	28	33.8
Total	83	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
Hopwood	83	100.0
Total	83	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE OF BIRTH

Birth Place	N	Percent
Marianas	81	97.6
Marshalls	0	0.0
Palau	1	1.2
Ponape	0	0.0
Truk	1	1.2
Yap	0	0.0
Other	0	0.0
Total	83	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTICS BY FATHER'S PLACE OF BIRTH

Birth Place	N	Percent
Marianas	52	62.7
Marshalls	0	0.0
Palau	2	2.4
Ponape	0	0.0
Truk	2	2.4
Yap	4	4.8
Other	22	26.5
No Answer	1	1.2
Total	83	100.0

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	77	92.8
No	6	7.2
Total	83	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	62	74.7
No	21	25.3
Total	83	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PREFERRED PLACE FOR
POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	23	27.9
Hawaii	29	35.0
Community College of Micronesia	3	3.6
Micronesian Occupational Center	3	3.5
Don't Plan To Attend	10	12.0
Other	15	18.0
No Answer	0	0.0
Total	83	100.0

TABLE 8

SUMMARY OF MARIANAS RESPONDENTS
BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	13	15.6
No	70	84.4
Total	83	100.0

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	77	92.8
Outer Island	4	4.8
Other	2	2.4
No Answer	0	0.0
Total	83	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Preference	N	Percent
Yes, A Great Deal	55	66.4
Yes, Somewhat	13	15.6
Not Really	12	14.4
Not At All	3	3.6
Total	83	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	19	22.8
Hawaii	27	32.5
Japan	5	6.0
United States Mainland	28	33.9
None of These	4	4.8
No Answer	0	0.0
Total	83	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas		
Marshalls	6	7.2
Palau	1	1.2
Ponape	43	52.0
Truk	4	4.8
Yap	3	3.6
None of These	14	16.8
No Answer	12	14.4
Total	83	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	47	56.7
Agree	26	31.3
Disagree	5	6.0
Strongly Disagree	5	6.0
No Answer	0	0.0
Total	83	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	22	26.5
Agree	46	55.5
Disagree	11	13.2
Strongly Disagree	4	4.8
No Answer	0	0.0
Total	83	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

Response	N	Percent
Strongly Agree	21	25.4
Agree	15	18.0
Disagree	28	33.8
Strongly Disagree	19	22.8
No Answer	0	0.0
Total	83	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	17	20.4
Agree	31	37.4
Disagree	23	27.8
Strongly Disagree	12	14.4
No Answer	0	0.0
Total	83	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

'Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	53	63.9
Agree	26	31.3
Disagree	2	2.4
Strongly Disagree	2	2.4
No Answer	0	0.0
Total	83	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	17	20.4
Agree	33	39.8
Disagree	25	30.2
Strongly Disagree	8	9.6
No Answer	0	0.0
Total	83	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	37	44.6
Agree	30	36.2
Disagree	5	6.0
Strongly Disagree	11	13.2
No Answer	0	0.0
Total	83	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	3	3.6
Agree	11	13.2
Disagree	35	42.2
Strongly Disagree	34	41.0
No Answer	0	0.0
Total	83	100.0

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	20	24.0
Agree	38	46.0
Disagree	19	22.8
Strongly Disagree	6	7.2
No Answer	0	0.0
Total	83	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	22	26.7
Agree	36	43.3
Disagree	19	22.8
Strongly Disagree	6	7.2
No Answer	0	0.0
Total	83	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

Response	N	Percent
Strongly Agree	27	32.5
Agree	27	32.5
Disagree	21	25.4
Strongly Disagree	8	9.6
No Answer	0	0.0
Total	83	100.0

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	22	26.6
Agree	36	43.4
Disagree	19	22.8
Strongly Disagree	6	7.2
No Answer	0	0.0
Total	83	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western conceptives of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western conceptives of "fair play."

Response	N	Percent
Strongly Agree	4	4.8
Agree	9	10.8
Disagree	32	38.7
Strongly Disagree	38	45.7
No Answer	0	0.0
Total	83	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	3	3.6
Agree	0	0.0
Disagree	31	37.4
Strongly Disagree	49	59.0
No Answer	0	0.0
Total	83	100.0

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	16	20.2
Agree	30	32.3
Disagree	19	24.9
Strongly Disagree	18	22.6
No Answer	0	0.0
Total	83	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	4	4.9
Agree	22	26.5
Disagree	39	47.0
Strongly Disagree	18	21.6
No Answer	0	0.0
Total	83	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	11	13.2
Agree	32	38.6
Disagree	33	39.8
Strongly Disagree	7	8.4
No Answer	0	0.0
Total	83	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	15	18.0
Agree	31	37.4
Disagree	22	26.6
Strongly Disagree	15	18.0
No Answer	0	0.0
Total	83	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia." ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	38	45.8
Agree	33	39.8
Disagree	8	9.6
Strongly Disagree	4	4.8
No Answer	0	0.0
Total	83	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
("Agree" responses are assumed indicative of a "future" orientation.
"Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	35	42.2
Agree	38	45.8
Disagree	10	12.0
Strongly Disagree	0	0.0
No Answer	0	0.0
Total	83	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	30	36.2
Agree	28	33.8
Disagree	17	20.4
Strongly Disagree	8	9.6
No Answer	0	0.0
Total	83	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	36	43.4
Agree	35	42.2
Disagree	9	10.8
Strongly Disagree	3	3.6
No Answer	0	0.0
Total	83	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."

Response	N	Percent
Strongly Agree	39	47.0
Agree	28	33.8
Disagree	8	9.6
Strongly Disagree	8	9.6
No Answer	0	0.0
Total	83	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	36	43.4
Agree	37	44.6
Disagree	7	8.4
Strongly Disagree	3	3.6
No Answer	0	0.0
Total	83	100.0

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	8	9.6
Agree	11	13.2
Disagree	31	37.4
Strongly Disagree	33	39.8
No Answer	0	0.0
Total	83	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	28	33.8
Agree	29	35.0
Disagree	16	19.2
Strongly Disagree	10	12.0
No Answer	0	0.0
Total	83	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	51	61.5
Agree	26	31.3
Disagree	5	6.0
Strongly Disagree	1	1.2
No Answer	0	0.0
Total	83	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	20	24.0
Agree	36	43.6
Disagree	19	22.8
Strongly Disagree	8	9.6
No Answer	0	0.0
Total	83	100.0

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	13	15.6
Agree	45	54.4
Disagree	18	21.6
Strongly Disagree	7	8.4
No Answer	0	0.0
Total	83	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."

Response	N	Percent
Strongly Agree	38	45.9
Agree	25	30.1
Disagree	10	12.0
Strongly Disagree	10	12.0
No Answer	0	0.0
Total	83	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	82.0	12.0	3.6	2.4	0.0	0.0	0.0	0.0
2. Kind - Cruel	35.0	13.2	8.4	18.2	7.2	8.4	9.6	0.0
3. Beautiful - Ugly	32.6	21.6	16.9	20.5	2.4	3.6	2.4	0.0
4. Masculine - Feminine	13.3	6.0	6.0	41.0	7.2	9.6	15.7	1.2

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	31.4	24.1	18.1	9.6	2.4	2.4	12.0	0.0
2. Kind - Cruel	14.5	15.7	19.3	21.7	8.4	9.6	10.8	0.0
3. Beautiful - Ugly	24.0	14.5	15.7	30.2	8.4	4.8	2.4	0.0
4. Masculine - Feminine	14.4	9.6	6.0	43.6	12.0	7.2	7.2	0.0

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	65.0	15.8	6.0	10.8	1.2	1.2	0.0	0.0
2. Kind - Cruel	38.0	16.8	13.2	20.4	3.6	1.2	7.2	0.0
3. Beautiful - Ugly	74.8	10.8	1.2	13.2	0.0	0.0	0.0	0.0
4. Masculine - Feminine	7.2	3.6	9.6	43.6	6.0	9.6	20.4	0.0

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	78.4	9.6	2.4	4.8	0.0	2.4	2.4	0.0
2. Kind - Cruel	25.4	13.3	7.2	27.7	3.6	10.8	12.0	0.0
3. Beautiful - Ugly	50.7	16.9	10.8	18.0	1.2	1.2	1.2	0.0
4. Masculine - Feminine	9.6	2.4	9.6	48.4	8.4	7.2	14.4	0.0

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TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TEACHERS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	41.2	19.2	6.0	13.2	10.8	6.0	3.6	0.0
2. Kind - Cruel	25.3	14.5	14.5	15.6	14.5	8.4	7.2	0.0
3. Beautiful - Ugly	21.6	15.6	9.6	43.6	3.6	1.2	4.8	0.0
4. Masculine - Feminine	9.6	6.0	8.4	44.8	10.8	10.8	9.6	0.0

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "JAPAN" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	43.6	18.0	10.8	19.2	0.0	3.6	4.8	0.0
2. Kind - Cruel	18.0	19.4	16.8	22.8	9.6	1.2	12.0	0.0
3. Beautiful - Ugly	56.7	19.2	6.0	14.5	0.0	0.0	3.6	0.0
4. Masculine - Feminine	3.6	7.2	6.0	51.9	10.9	7.2	13.2	0.0

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES TERRITORIES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	58.0	16.8	13.2	7.2	1.2	0.0	3.6	0.0
2. Kind - Cruel	22.9	18.0	7.2	31.5	3.6	6.0	10.8	0.0
3. Beautiful - Ugly	47.2	19.2	16.8	10.8	3.6	2.4	0.0	0.0
4. Masculine - Feminine	4.8	4.8	12.0	41.2	14.4	8.4	14.4	0.0

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "FRIENDS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	62.8	18.0	7.2	7.2	1.2	0.0	3.6	0.0
2. Kind - Cruel	44.8	16.8	3.6	13.2	7.2	6.0	8.4	0.0
3. Beautiful - Ugly	37.4	19.2	12.0	26.6	2.4	0.0	2.4	0.0
4. Masculine - Feminine	16.8	8.4	6.0	32.8	9.6	8.4	18.0	0.0

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "WORK" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	59.2	15.6	4.8	6.0	6.0	2.4	6.0	0.0
2. Kind - Cruel	10.8	14.4	8.4	30.4	10.8	8.4	16.8	0.0
3. Beautiful - Ugly	24.0	9.6	18.0	37.6	7.2	0.0	3.6	0.0
4. Masculine - Feminine	10.8	7.2	13.2	36.4	10.8	9.6	12.0	0.0

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MONEY" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	68.8	20.4	1.2	9.6	0.0	0.0	0.0	0.0
2. Kind - Cruel	25.5	7.2	4.8	36.1	7.2	4.8	13.2	1.2
3. Beautiful - Ugly	41.1	10.8	10.8	31.3	0.0	3.6	1.2	1.2
4. Masculine - Feminine	6.0	7.2	2.4	54.4	4.8	4.8	19.2	1.2

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "EDUCATION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	91.6	2.4	3.6	2.4	0.0	0.0	0.0	0.0
2. Kind - Cruel	46.0	8.4	13.2	12.0	3.6	8.4	8.4	0.0
3. Beautiful - Ugly	47.2	13.2	12.0	24.0	0.0	1.2	2.4	0.0
4. Masculine - Feminine	7.2	4.8	8.4	38.8	18.0	8.4	14.4	0.0

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "RELIGION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	68.8	12.0	7.2	8.4	2.4	0.0	1.2	0.0
2. Kind - Cruel	46.0	12.0	10.8	18.0	7.2	2.4	3.6	0.0
3. Beautiful - Ugly	44.8	19.2	8.4	24.0	1.2	0.0	1.2	1.2
4. Masculine - Feminine	6.0	2.4	8.4	48.4	15.6	9.6	8.4	1.2

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	35.2	19.2	13.2	19.2	3.6	2.4	7.2	0.0
2. Kind - Cruel	19.3	10.8	12.0	21.7	14.5	7.2	14.5	0.0
3. Beautiful - Ugly	18.1	20.4	18.1	26.6	7.2	4.8	4.8	0.0
4. Masculine - Feminine	6.0	6.0	10.8	47.2	9.6	8.4	12.0	0.0

TABLE 56

MARIANAS RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Variable Index	Percentages							
Very Good - Very Bad	1	2	3	4	5	6	7	NA
Island Groups								
Marianas							.2	
Marshalls	18.0	22.9	20.5	26.6	7.2	3.6	1.2	0.0
Palau	8.4	10.9	21.7	14.4	13.3	27.7	0.0	3.6
Ponape	2.4	25.4	25.4	8.4	22.8	7.2	2.4	6.0
Truk	12.0	6.0	12.0	26.8	20.4	9.6	13.2	0.0
Yap	15.6	13.2	19.2	34.0	8.4	2.4	7.2	0.0

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD
MANAGE ISLAND'S POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United State's Statehood	9	10.8
Territory of United States	35	42.4
Free Association With The United States	12	14.4
Independence For All of Micronesia	8	9.6
Independence For Just Your Islands	5	6.0
Trust Territory Arrangement	13	15.6
No Answer	1	1.2
Total	83	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	83	3.386	.853
2	83	3.036	.772
3	83	2.542	1.108
4	83	2.361	.970
5	83	1.434	.666
6	83	2.711	.904
7	83	3.120	1.017
8	83	3.205	.808
9	83	2.867	.866
10	83	2.892	.884
11	83	2.880	.980
12	83	2.108	.884
13	83	3.253	.839
14	83	3.518	.687
15	83	2.470	1.040
16	83	2.855	.813
17	83	2.434	.829
18	83	2.446	.991
19	83	3.265	.828
20	83	3.301	.676
21	83	2.036	.981
22	83	1.747	.794
23	83	3.181	.965
24	83	1.723	.770
25	83	1.928	.960
26	83	2.096	1.007
27	83	1.470	.669
28	83	2.181	.913
29	83	2.771	.816
30	83	3.096	1.031

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "SCHOOL" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.735	.646
Kind - Cruel	83	4.867	2.082
Beautiful - Ugly	82	5.410	1.546
Masculine - Feminine	82	3.841	1.849

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	5.169	1.962
Kind - Cruel	83	4.337	1.869
Beautiful - Ugly	83	4.916	1.609
Masculine - Feminine	83	4.205	1.673

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.289	1.174
Kind - Cruel	83	5.313	1.794
Beautiful - Ugly	83	6.470	1.040
Masculine - Feminine	83	3.518	1.728

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.446	1.346
Kind - Cruel	83	4.482	2.062
Beautiful - Ugly	83	5.892	1.397
Masculine - Feminine	83	3.771	1.648

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	5.337	1.856
Kind - Cruel	83	4.663	1.936
Beautiful - Ugly	83	4.855	1.578
Masculine - Feminine	83	3.880	1.618

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	5.554	1.713
Kind - Cruel	83	4.614	1.860
Beautiful - Ugly	83	6.036	1.460
Masculine - Feminine	83	3.663	1.476

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.084	1.425
Kind - Cruel	83	4.639	1.935
Beautiful - Ugly	83	5.880	1.338
Masculine - Feminine	83	3.614	1.553

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.193	1.410
Kind - Cruel	83	5.265	2.061
Beautiful - Ugly	83	5.530	1.476
Masculine - Feminine	83	3.928	2.005

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	5.843	1.825
Kind - Cruel	83	3.916	1.908
Beautiful - Ugly	83	4.916	1.524
Masculine - Feminine	83	3.940	1.735

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.482	.929
Kind - Cruel	82	4.390	2.005
Beautiful - Ugly	82	5.463	1.557
Masculine - Feminine	82	3.622	1.660

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.831	.601
Kind - Cruel	83	5.217	2.072
Beautiful - Ugly	83	5.699	1.512
Masculine - Feminine	83	3.614	1.622

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	6.313	1.239
Kind - Cruel	83	5.494	1.735
Beautiful - Ugly	82	5.780	1.379
Masculine - Feminine	82	3.707	1.410

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY MARIANAS' RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	83	5.265	1.808
Kind - Cruel	83	4.193	2.009
Beautiful - Ugly	83	4.819	1.639
Masculine - Feminine	83	3.783	1.546

TABLE 72

MARIANAS RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Districts	N	Mean	Standard Deviation
Marianas	-	-	-
Marshalls	83	5.024	1.431
Palau	83	4.145	1.802
Ponape	83	5.145	1.788
Truk	83	4.807	1.797
Yap	83	4.578	1.631

TABLE 73

DATA SUMMARY OF SCORES FOR MARIANAS RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimensions	N	Mean	Standard Deviation
Supportive - non-supportive of education	83	10.759	1.923
Supportive - non-supportive of America's role in the Pacific	83	14.614	1.827
Supportive - non-supportive of natural rights	83	10.000	1.919
Present future	83	9.988	1.728
Authoritarian - non-authoritarian	83	8.084	2.007
Individualistic - collectivistic	83	9.337	1.952
Supportive - non-supportive of fair play concept	83	12.651	2.276
Achievement - ascription	83	2.880	.980

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
MARIANAS RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
1	0.13624	0.66514	0.47638	-0.33330	0.46710	0.58924	0.56791	0.20297	0.13032	0.12946
2	-0.40359	0.37121	-0.46030	-0.88411	0.25217	0.35603	0.38767	-0.26905	0.52434	-0.76786
3	-0.25430	0.38362	0.39896	-0.64486	0.12931	0.13054	0.16213	0.25408	-0.69811	0.21709
4	-0.42215	0.70176	-0.45775	-0.45827	-0.34652	-0.43421	0.14889	0.69670	-0.82493	0.19223
5	0.16669	-0.13131	-0.84862	-0.11272	0.22335	0.37470	-0.64446	-0.18714	-0.13520	-0.21552
6	-0.27970	0.59634	-0.68705	-0.80069	0.81622	-0.45265	-0.78812	0.41253	0.11865	-0.26351
7	-0.30427	0.74467	0.84361	0.48759	0.31335	0.48185	-0.65079	0.18039	0.21727	-0.16270
8	-0.37992	-0.74033	-0.26208	-0.94641	-0.18810	-0.59553	0.35224	0.25806	0.45211	0.20417
9	-0.22813	0.27211	0.72450	0.31457	-0.40868	0.13530	0.89815	0.18773	0.88940	0.45119
10	-0.47052	-0.44361	-0.18206	0.12395	0.32444	0.95716	-0.10818	-0.15357	-0.19398	0.12611
11	-0.28237	0.78790	0.12539	-0.95154	-0.11059	0.11248	0.21507	0.21180	-0.39253	0.12098
12	-0.51255	0.20260	0.15348	0.35412	0.29674	-0.31537	0.63186	-0.15914	0.31922	-0.18398
13	-0.58275	-0.27246	0.29637	0.72916	0.41082	-0.14560	0.23916	0.43399	0.12355	-0.70650

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
MARIANAS RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
14	-0.36301	0.20870	-0.40619	-0.18080	-0.23489	-0.30698	0.16913	-0.24848	0.15446	0.27707
15	-0.14887	0.59827	-0.55228	-0.10748	0.53224	-0.11199	0.19407	0.13342	-0.21272	-0.10363
16	-0.93688	0.16218	-0.49500	-0.12325	0.26349	0.98923	-0.93871	0.14234	0.82469	-0.10923
17	-0.21373	-0.42135	-0.21284	-0.30627	0.40325	0.13556	-0.37507	0.87096	0.88848	-0.41387
18	-0.13453	0.43238	-0.61999	0.16776	0.96419	-0.53715	-0.12517	0.23993	0.17031	0.42624
19	0.17093	0.37313	-0.22277	-0.15549	0.44705	-0.10560	-0.44299	-0.42136	0.28661	0.30243
20	-0.57040	0.29600	-0.23949	-0.21817	0.11224	-0.44559	0.73703	0.27359	0.21079	0.69260
21	0.74881	-0.77239	-0.12180	-0.68029	-0.51752	0.17656	-0.10332	-0.17870	-0.26314	0.64081
22	0.10712	0.57237	-0.72508	0.14755	0.39977	-0.93902	-0.23433	-0.94882	0.67337	-0.56149
23	0.52880	0.34810	0.31323	0.32395	0.12164	0.23867	0.23911	0.12993	0.11918	-0.97409
24	0.60898	-0.31648	-0.31117	-0.63151	0.97525	-0.56909	0.85218	-0.11314	-0.74976	-0.83103
25	0.10801	-0.25113	-0.17570	-0.51815	-0.46466	-0.17064	0.96040	0.72046	-0.39774	-0.46371
26	-0.38636	0.98975	0.11773	-0.14780	-0.11056	-0.44711	-0.53723	-0.28275	-0.75111	0.73743
27	0.11703	-0.10122	0.49656	-0.18870	-0.16670	-0.94591	-0.19059	-0.68451	-0.49696	0.31860

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
MARIANAS RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
28	-0.58824	0.18397	-0.76357	-0.60778	-0.26299	0.11071	-0.19088	-0.28184	-0.[illegible]23	-0.57388
29	-0.43835	0.55649	0.18795	-0.21755	-0.31555	-0.87618	-0.19476	-0.43444	0.[illegible]	0.57438
30	-0.19237	0.41658	0.75992	0.13523	-0.11444	-0.99471	0.43334	-0.13124	0.66180	0.77078

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS MARIANAS RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	-0.43724	-0.92800	-0.71516	-0.13504	-0.10500	0.19125	-0.79440
Trust Territory Government	-0.34220	-0.40529	-0.60322	-0.16118	0.98460	-0.66397	0.50596
United States	-0.47744	0.20586	-0.15874	0.22898	-0.57655	0.68907	0.91233
Books	-0.12990	-0.21227	-0.37123	0.10448	-0.33808	-0.19783	0.24283
Teachers	-0.52473	-0.14216	0.77726	0.58869	-0.18144	-0.66981	0.47945
Japan	0.85928	-0.10753	-0.58565	0.63511	0.25760	0.80277	-0.17677
U. S. Territories	-0.28799	0.30016	0.66827	0.35993	-0.39604	-0.43894	0.91072
Friends	0.28140	-0.50323	0.31373	0.69580	-0.73116	-0.27109	-0.65078
Work	-0.24958	0.15186	-0.50552	-0.81369	-0.29829	0.78581	0.22428
Money	-0.30127	-0.48638	-0.10257	0.55[illegible]	-0.94968	-0.97772	-0.23327
Education	-0.82630	-0.33972	-0.38439	-0.90915	-0.51159	-0.28271	0.83923

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
MARIANAS RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	-0.36285	-0.76440	-0.40358	0.16104	-0.41062	0.26098	-0.10138
Micronesian Culture	-0.32223	-0.42250	-0.14635	-0.15802	-0.82182	0.16649	-0.43360

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	-0.75900	-0.57444	-0.26188	0.72215	-0.17828	0.16113	-0.10545
Trust Territory Government	-0.27729	-0.50537	-0.24682	-0.25213	-0.15830	0.17963	0.35981
United States	-0.49482	-0.47911	0.77739	0.12053	0.39921	0.21119	0.15411
Books	-0.35639	-0.10406	-0.18497	0.62956	-0.21334	0.55085	0.75272
Teachers	-0.98776	-0.53887	-0.29897	0.16677	0.41237	-0.33770	0.75706
Japan	-0.13799	-0.95590	-0.97240	0.53100	-0.63330	0.12491	0.33641
U. S. Territories	-0.58596	-0.12604	0.19634	0.28506	-0.22476	0.17201	-0.44384
Friends	-0.60145	-0.25854	-0.24625	-0.26917	-0.54365	0.23643	0.51576
Work	-0.80925	-0.13802	-0.49712	0.11539	-0.63567	0.18168	-0.39108
Money	-0.18677	-0.20425	-0.21318	0.27135	-0.87459	0.40979	-0.44023
Education	-0.41391	-0.79757	-0.23814	0.19910	0.10654	0.50259	0.38426

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	-0.52986	-0.11936	-0.17722	0.31317	-0.75277	0.33755	-0.43848
Micronesian Culture	-0.25828	-0.27112	-0.18666	0.21644	-0.40823	0.23409	0.62759

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.62229	0.12648	-0.10022	-0.51006	0.25259	-0.85329	-0.17260
Trust Territory Government	-0.15881	0.14398	-0.50378	-0.62260	0.53426	0.11431	0.11957
United States	-0.70498	-0.90713	-0.52732	-0.17799	0.70581	0.43860	0.29647
Books	-0.46367	0.21045	-0.19461	-0.16720	0.14960	0.10658	0.15655
Teachers	-0.37836	-0.10646	-0.16763	0.99729	0.33749	0.54490	-0.20690
Japan	-0.10910	0.69594	-0.87098	-0.49643	-0.87353	0.60460	0.97492
U. S. Territories	-0.17446	0.24397	-0.46589	-0.19665	0.25422	0.64522	-0.54717
Friends	0.15254	0.65383	-0.10229	-0.94549	0.12312	-0.46550	-0.78450
Work	-0.51166	0.82141	-0.53350	-0.28813	0.54116	0.73392	0.59924
Money	-0.14227	0.32380	-0.30142	-0.32120	0.11922	0.37979	-0.18842
Education	-0.33270	0.36505	-0.17322	-0.49392	0.23652	0.46309	0.23652

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	-0.84617	0.28388	-0.41786	-0.33458	-0.43884	0.14043	-0.19860
Micronesian Culture	-0.71888	0.59849	0.92453	-0.98838	0.18204	0.98529	0.63883

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor							
	1	2	3	4	5	6	7	8
Schools	0.49825	0.74454	-0.24958	-0.34904	-0.28347	-0.24819	0.63682	0.24765
Trust Territory Government	0.48808	0.36329	-0.92360	-0.86652	0.15136	0.57952	-0.11836	0.36171
United States	0.25667	0.40501	-0.42515	-0.13522	-0.57838	-0.51158	0.11073	0.15499
Books	0.28156	-0.68962	-0.23317	-0.59228	-0.12624	-0.55983	-0.50913	0.75837
Teachers	0.62180	0.33882	-0.37677	-0.13359	-0.49569	-0.96652	0.99108	0.19155
Japan	-0.18052	0.54756	0.72882	0.43820	-0.36261	-0.59778	-0.56716	-0.88082
U. S. Territories	0.37604	0.45633	-0.96525	-0.26937	0.10234	0.36952	0.24847	0.25009
Friends	0.37545	0.26798	-0.12904	-0.54099	-0.18890	-0.40319	0.76016	-0.54933
Work	0.51801	0.14276	-0.22501	-0.34942	-0.17641	0.64027	0.10303	-0.60961
Money	0.32093	0.18650	-0.50673	-0.19445	-0.78538	-0.94224	0.27869	-0.11592
Education	0.15998	0.13082	-0.34698	-0.20766	-0.47847	-0.86067	-0.12378	0.37816

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE MARIANAS ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor							
	1	2	3	4	5	6	7	8
Religion	0.67738	-0.32953	-0.60881	-0.14218	-0.12738	0.36326	-0.13900	0.33060
Micronesian Culture	0.88008	0.58015	-0.19371	-0.14249	-0.91448	0.10168	-0.21871	0.10228

Underlined loadings are considered statistically significant.

APPENDIX II

MARSHALL DISTRICT PROFILE

TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	49	54.5
Female	41	45.5
No Answer	0	0.0
Total	90	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
Rita	89	98.9
No Answer	1	1.1
Total	90	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE OF BIRTH

Birth Place	N	Percent
Marianas	0	0.0
Marshalls	88	97.8
Palau	0	0.0
Ponape	1	1.1
Truk	0	0.0
Yap	0	0.0
Other	1	1.1
Total	90	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTICS BY FATHER'S PLACE OF BIRTH

Birth Place	N	Percent
Marianas	1	1.1
Marshalls	83	92.3
Palau	1	1.1
Ponape	0	0.0
Truk	0	0.0
Yap	0	0.0
Other	5	5.5
No Answer	0	0.0
Total	90	100.0

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	83	92.3
No	7	7.7
No Answer	0	0.0
Total	90	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	74	82.3
No	15	16.6
No Answer	1	1.1
Total	90	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERRED PLACE FOR POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	12	13.4
Hawaii	31	34.5
Community College of Micronesia	9	10.0
Micronesian Occupational Center	8	8.8
Don't Plan to Attend	9	10.0
Other	21	23.3
No Answer	0	0.0
Total	90	100.0

TABLE 8

SUMMARY OF MARSHALL RESPONDENT BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	29	32.2
No	61	67.8
No Answer	0	0.0
Total	90	100.0

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	35	38.9
Outer Island	48	53.4
Other	6	6.6
No Answer	1	1.1
Total	90	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Preference	N	Percent
Yes, A Great Deal	52	57.8
Yes, Somewhat	29	32.3
Not Really	5	5.5
Not At All	3	3.3
No Answer	1	1.1
Total	90	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	11	12.2
Hawaii	47	52.3
Japan	3	3.3
United States	20	22.2
None of These	9	10.0
No Answer	0	0.0
Total	90	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas	35	40.0
Marshalls		
Palau	18	20.0
Ponape	14	14.5
Truk	6	6.6
Yap	0	0.0
None	17	18.9
No Answer	0	0.0
Total	90	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	39	43.4
Agree	32	35.6
Disagree	8	8.8
Strongly Disagree	11	12.2
No Answer	0	0.0
Total	90	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	23	25.6
Agree	19	21.1
Disagree	28	31.1
Strongly Disagree	19	21.1
No Answer	1	1.1
Total	90	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

Response	N	Percent
Strongly Agree	21	23.3
Agree	34	37.9
Disagree	14	15.5
Strongly Disagree	21	23.3
No Answer	0	0.0
Total	90	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	22	24.4
Agree	27	30.0
Disagree	18	20.0
Strongly Disagree	23	25.6
No Answer	0	0.0
Total	90	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	33	36.7
Agree	32	35.6
Disagree	14	15.5
Strongly Disagree	11	12.2
No Answer	0	0.0
Total	90	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	23	25.6
Agree	20	22.2
Disagree	24	26.6
Strongly Disagree	23	25.6
No Answer	0	0.0
Total	90	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are answered indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	19	21.1
Agree	31	34.5
Disagree	22	24.4
Strongly Disagree	18	20.0
No Answer	0	0.0
Total	90	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	21	23.3
Agree	24	26.7
Disagree	18	20.0
Strongly Disagree	27	30.0
No Answer	0	0.0
Total	90	100.0

76

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	26	28.9
Agree	25	27.8
Disagree	21	23.4
Strongly Disagree	17	18.8
No Answer	1	1.1
Total	90	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	25	27.8
Agree	24	26.7
Disagree	18	20.0
Strongly Disagree	23	25.5
No Answer	0	0.0
Total	90	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

Response	N	Percent
Strongly Agree	26	28.9
Agree	24	26.7
Disagree	24	26.7
Strongly Disagree	16	17.7
No Answer	0	0.0
Total	90	100.0

Table 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	15	16.6
Agree	34	37.8
Disagree	17	18.9
Strongly Disagree	24	26.7
No Answer	0	0.0
Total	90	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	33	36.8
Agree	17	18.8
Disagree	13	14.4
Strongly Disagree	27	30.0
No Answer	0	0.0
Total	90	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	28	31.2
Agree	24	26.6
Disagree	12	13.3
Strongly Disagree	26	28.9
No Answer	0	0.0
Total	90	100.0

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	28	31.1
Agree	20	22.3
Disagree	14	15.5
Strongly Disagree	28	31.1
No Answer	0	0.0
Total	90	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	23	25.6
Agree	25	27.7
Disagree	19	21.1
Strongly Disagree	23	25.6
No Answer	0	0.0
Total	90	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian" personality.")

Response	N	Percent
Strongly Agree	19	21.1
Agree	34	37.8
Disagree	22	24.5
Strongly Disagree	14	15.5
No Answer	1	1.1
Total	90	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	26	28.9
Agree	23	25.6
Disagree	22	24.4
Strongly Disagree	18	20.0
No Answer	1	1.1
Total	90	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia." ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin. "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	32	35.7
Agree	25	27.8
Disagree	16	17.7
Strongly Disagree	17	18.8
No Answer	0	0.0
Total	90	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead." ("Agree" responses are assumed indicative of a "future" orientation. "Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	27	30.0
Agree	19	21.1
Disagree	25	27.8
Strongly Disagree	19	21.1
No Answer	0	0.0
Total	90	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality." "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	26	28.9
Agree	28	31.2
Disagree	16	17.7
Strongly Disagree	20	22.2
No Answer	0	0.0
Total	90	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	22	24.5
Agree	27	30.0
Disagree	20	22.2
Strongly Disagree	21	23.3
No Answer	0	0.0
Total	90	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	24	26.7
Agree	19	21.1
Disagree	22	24.4
Strongly Disagree	25	27.8
No Answer	0	0.0
Total	90	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	31	34.5
Agree	20	22.2
Disagree	19	21.1
Strongly Disagree	20	22.2
No Answer	0	0.0
Total	90	100.0

84

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	16	27.8
Agree	27	30.0
Disagree	22	24.4
Strongly Disagree	25	17.8
No Answer	0	0.0
Total	90	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitude supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitude nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	23	25.6
Agree	17	18.8
Disagree	21	23.3
Strongly Disagree	29	32.3
No Answer	0	0.0
Total	90	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	28	31.2
Agree	35	38.9
Disagree	15	16.6
Strongly Disagree	12	13.3
No Answer	0	0.0
Total	90	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality.")
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	21	23.4
Agree	22	24.4
Disagree	21	23.4
Strongly Disagree	26	28.8
No Answer	0	0.0
Total	90	100.0

80

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	30	33.4
Agree	25	27.8
Disagree	17	18.8
Strongly Disagree	18	20.0
No Answer	0	0.0
Total	90	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	21	23.3
Agree	21	23.3
Disagree	22	24.5
Strongly Disagree	26	28.9
No Answer	0	0.0
Total	90	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	90.0	3.3	0.0	2.2	0.0	0.0	4.5	0.0
2. Kind - Cruel	45.7	3.3	2.2	1.1	5.5	11.1	25.6	5.5
3. Beautiful - Ugly	79.2	6.6	4.4	0.0	1.1	0.0	3.3	5.5
4. Masculine - Feminine	30.1	2.2	1.1	11.1	3.3	8.8	36.8	6.6

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	84.6	8.8	2.2	4.4	0.0	0.0	0.0	0.0
2. Kind - Cruel	31.3	8.8	4.4	7.7	2.2	6.6	32.4	6.6
3. Beautiful - Ugly	74.6	10.0	4.4	3.3	1.1	0.0	3.3	3.3
4. Masculine - Feminine	33.4	7.7	1.1	13.4	1.1	10.0	26.7	6.6

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT

(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	76.8	15.5	3.3	0.0	0.0	0.0	4.4	0.0
2. Kind - Cruel	42.5	7.7	2.2	4.4	3.3	11.1	24.4	4.4
3. Beautiful - Ugly	83.5	6.6	2.2	1.1	0.0	0.0	3.3	3.3
4. Masculine - Feminine	29.0	4.4	3.3	18.8	1.1	10.0	27.9	5.5

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT

(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	83.5	4.4	3.3	3.3	0.0	2.2	2.2	1.1
2. Kind - Cruel	36.8	5.5	2.2	8.8	5.5	11.1	26.8	3.3
3. Beautiful - Ugly	71.3	10.0	8.8	3.3	0.0	1.1	1.1	4.4
4. Masculine - Feminine	27.8	3.3	2.2	18.9	4.4	6.6	31.3	5.5

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TEACHERS" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	85.7	8.8	1.1	0.0	0.0	0.0	3.3	1.1
2. Kind - Cruel	43.4	1.1	1.1	3.3	2.2	16.7	25.6	6.6
3. Beautiful - Ugly	79.1	6.6	3.3	3.3	0.0	0.0	3.3	4.4
4. Masculine - Feminine	28.9	1.1	2.2	20.1	1.1	6.6	33.4	6.6

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "JAPAN" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	41.3	12.2	5.5	7.7	1.1	6.6	23.4	2.2
2. Kind - Cruel	34.6	11.1	4.4	12.2	5.5	8.8	20.1	3.3
3. Beautiful - Ugly	51.2	14.5	5.5	5.5	2.2	3.3	14.5	3.3
4. Masculine - Feminine	29.0	7.7	3.3	20.1	5.5	6.6	23.4	4.4

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES TERRITORIES" AS A CONCEPT

(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	80.1	10.0	4.4	3.3	0.0	0.0	1.1	1.1
2. Kind - Cruel	32.3	4.4	0.0	11.1	0.0	15.5	32.3	4.4
3. Beautiful - Ugly	76.9	8.8	5.5	3.3	1.1	0.0	2.2	2.2
4. Masculine - Feminine	29.0	7.7	2.2	14.5	7.7	5.5	29.0	4.4

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "FRIENDS" AS A CONCEPT

(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	73.5	11.1	2.2	3.3	0.0	2.2	6.6	1.1
2. Kind - Cruel	30.1	7.7	2.2	10.1	5.5	12.2	27.8	4.4
3. Beautiful - Ugly	65.7	13.3	10.0	4.4	0.0	1.1	2.2	3.3
4. Masculine - Feminine	20.1	6.6	2.2	14.5	5.5	6.6	40.1	4.4

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "WORK" AS A CONCEPT (N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	68.0	14.4	4.4	4.4	0.0	2.2	5.6	0.0
2. Kind - Cruel	34.6	12.2	2.2	4.4	4.4	13.3	24.[illegible]	4.4
3. Beautiful - Ugly	58.0	10.0	4.4	10.0	1.1	5.5	7.7	3.3
4. Masculine - Feminine	28.9	5.5	2.2	14.5	2.2	16.7	25.6	4.4

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MONEY" AS A CONCEPT (N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	77.9	1[illegible].2	2.2	6.6	0.0	0.0	1.1	0.0
2. Kind - Cruel	34.6	4.4	2.2	5.5	2.2	8.8	37.9	4.4
3. Beautiful - Ugly	63.6	18.8	3.3	4.4	0.0	1.1	5.5	3.3
4. Masculine - Feminine	24.5	5.5	2.2	20.1	5.5	4.4	33.4	4.4

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	79.0	13.3	3.3	2.2	0.0	0.0	1.1	1.1
2. Kind - Cruel	37.9	3.3	2.2	8.8	5.5	1.1	27.9	3.3
3. Beautiful - Ugly	68.0	12.2	4.4	7.7	1.1	0.0	3.3	[illegible]
4. Masculine - Feminine	31.2	1.1	3.3	20.1	3.3	10.0	24.4	6.6

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT
(N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	68.0	6.6	6.6	5.5	1.1	1.1	11.1	0.0
2. Kind - Cruel	36.9	8.8	5.5	6.6	2.2	8.8	25.7	5.5
3. Beautiful - Ugly	68.1	5.5	5.5	5.5	2.2	3.3	7.7	2.2
4. Masculine - Feminine	35.6	3.3	2.2	21.2	4.4	7.7	21.2	4.4

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT (N = 90)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	64.7	15.5	7.7	2.2	1.1	2.2	6.6	0.0
2. Kind - Cruel	32.4	7.7	5.5	5.5	4.4	13.3	25.7	5.5
3. Beautiful - Ugly	53.5	22.3	4.4	7.7	1.1	3.3	5.5	2.2
4. Masculine - Feminine	31.2	4.4	5.5	18.9	3.3	10.0	22.3	4.4

TABLE 56

MARSHALL RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS (N = 90)

Variable Index	Percentages							
Very Good - Very Bad	1	2	3	4	5	6	7	NA
Districts								
1. Marianas	20.0	6.6	5.5	1.1	2.2	7.7	0.0	56.6
2. Marshalls								
3. Palau	25.7	6.6	7.7	1.1	2.2	8.8	0.0	47.9
4. Ponape	44.7	12.2	4.4	6.6	4.4	11.1	16.6	0.0
5. Truk	15.5	13.3	5.5	4.4	4.4	11.1	0.0	45.8
6. Yap	31.2	14.5	4.4	1.1	4.4	8.8	25.6	0.0

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United State's Statehood	14	15.6
Territory of the United States	12	13.3
Free Association With The United States	21	23.4
Complete Independence For All of Micronesia	11	12.2
Independence For Just Your Islands	14	15.6
Present Trust Territory Arrangement	17	18.8
No Answer	1	1.1
Total	90	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	90	3.100	1.006
2	89	2.517	1.099
3	90	2.389	1.088
4	90	2.467	1.124
5	90	2.033	1.011
6	90	2.478	1.134
7	90	2.567	1.039
8	90	2.567	1.152
9	89	2.674	1.095
10	90	2.567	1.152
11	90	2.667	1.081
12	90	2.556	1.061
13	90	2.378	1.259
14	90	2.400	1.207
15	90	2.467	1.229
16	90	2.467	1.134
17	89	2.348	.990
18	89	2.360	1.110
19	90	2.800	1.124
20	90	2.600	1.130
21	90	2.333	1.122
22	90	2.444	1.103
23	90	2.467	1.163
24	90	2.311	1.167
25	90	2.378	1.077
26	90	2.622	1.186
27	90	2.122	1.004
28	90	2.578	1.141
29	90	2.744	1.127
30	90	2.411	1.141

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.633	1.311
Kind - Cruel	85	4.435	2.714
Beautiful - Ugly	85	6.576	1.248
Masculine - Feminine	84	3.619	2.625

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.733	.716
Kind - Cruel	84	4.036	2.632
Beautiful - Ugly	87	6.448	1.319
Masculine - Feminine	84	4.167	2.573

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.511	1.292
Kind - Cruel	86	4.477	2.642
Beautiful - Ugly	87	6.644	1.181
Masculine - Feminine	85	3.041	2.475

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	89	[illegible].539	1.289
Kind - Cruel	87	4.161	2.592
Beautiful - Ugly	86	6.477	1.114
Masculine - Feminine	85	3.800	2.478

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENT FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	89	6.685	1.124
Kind - Cruel	34	4.226	2.735
Beautiful - Ugly	86	6.547	1.262
Masculine - Feminine	84	3.750	2.526

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	4.705	2.520
Kind - Cruel	87	4.483	2.415
Beautiful - Ugly	87	5.402	2.238
Masculine - Feminine	86	4.174	2.377

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	89	6.640	.932
Kind - Cruel	86	3.767	2.633
Beautiful - Ugly	88	6.511	1.184
Masculine - Feminine	86	3.988	2.485

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	89	6.225	1.711
Kind - Cruel	86	3.942	2.536
Beautiful - Ugly	87	6.322	1.280
Masculine - Feminine	86	3.337	2.433

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.122	1.715
Kind - Cruel	86	4.267	2.587
Beautiful - Ugly	87	5.678	2.009
Masculine - Feminine	86	3.872	2.482

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.567	1.017
Kind - Cruel	86	3.802	2.730
Beautiful - Ugly	87	6.195	1.576
Masculine - Feminine	86	3.709	2.434

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	89	6.663	.878
Kind - Cruel	87	4.115	2.617
Beautiful - Ugly	87	6.287	1.405
Masculine - Feminine	84	4.024	2.444

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	5.867	2.012
Kind - Cruel	85	4.388	2.587
Beautiful - Ugly	88	5.920	1.937
Masculine - Feminine	86	4.337	2.414

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY MARSHALL RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	90	6.067	1.721
Kind - Cruel	85	4.106	2.564
Beautiful - Ugly	88	5.886	1.732
Masculine - Feminine	86	4.186	2.399

TABLE 72

MEANS AND STANDARD DEVIATIONS FOR MARSHALL RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

District	N	Mean	Standard Deviation
Marianas	90	6.878	1.810
Marshalls	89	6.135	2.546
Palau	90	6.689	1.864
Ponape	90	4.856	2.420
Truk	90	6.344	2.078
Yap	90	4.278	2.472

TABLE 73

DATA SUMMARY OF SCORES FOR MARSHALLS RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimensions	N	Mean	Standard Deviation
Supportive - non-supportive of education	90	10.311	2.434
Supportive - non-supportive of America's role in the Pacific	90	12.711	2.640
Supportive - non-supportive of natural rights	90	10.044	2.177
Present future	90	9.656	2.051
Authoritarian - non-authoritarian	90	9.267	2.098
Individualistic - collectivistic	90	10.222	2.182
Supportive - non-supportive of fair play concept	90	9.822	2.542
Achievement - ascription	90	2.667	1.081

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
MARSHALL RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor									
	1	2	3	4	5	6	7	8	9	10
1	-0.61163	-0.55564	0.15738	0.11995	0.11692	-0.52412	-0.97402	-0.74785	0.14217	0.5116
2	0.89915	-0.96181	-0.15337	0.72342	-0.18503	0.45979	-0.49307	0.20388	0.73192	-0.3906
3	0.39653	0.20983	-0.78044	-0.59386	-0.23703	-0.26993	-0.62070	-0.34729	0.16701	-0.5246
4	-0.18540	-0.10660	-0.34512	-0.16122	0.50908	-0.92703	-0.21205	-0.37361	-0.89272	0.5371
5	-0.12555	0.16910	0.24280	0.25566	-0.59174	0.60753	0.33191	-0.83590	-0.59352	0.2013
6	0.54744	-0.68066	0.10694	0.31439	0.11771	0.62348	-0.30599	0.73505	0.58140	-0.1008
7	-0.21475	-0.19239	0.29787	0.35238	-0.88913	0.12175	-0.42169	-0.11130	0.24045	-0.1028
8	-0.15628	-0.22297	-0.16237	-0.17659	0.33960	-0.71838	0.18143	0.41248	-0.11611	0.2734
9	0.38297	0.51086	-0.19988	0.46224	-0.55874	-0.97472	0.18221	-0.30322	0.54760	-0.1032
10	0.54780	-0.18036	-0.94032	0.53460	-0.17283	-0.14317	-0.97561	-0.28429	-0.15184	-0.1524
11	0.20726	-0.27556	0.11298	0.23337	0.17419	0.30495	0.54489	0.38042	0.22117	-0.1156
12	-0.15288	0.40888	0.73621	0.19672	0.47488	-0.28610	0.93618	-0.58689	-0.62327	0.1023
13	-0.16870	-0.17729	-0.13540	0.20303	-0.52873	0.54123	0.11401	0.23639	-0.60155	-0.2650

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
MARSHALL RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
14	-0.23502	-0.51762	-0.63879	0.98563	0.96639	-0.14007	-0.12920	0.12600	0.12235	0.23425
15	-0.14151	0.17747	-0.59283	-0.14561	-0.97051	0.25780	0.25511	-0.20048	-0.11070	-0.43493
16	-0.11339	0.17611	-0.41820	-0.54792	-0.11818	0.19777	-0.35177	0.26725	0.37096	0.12863
17	0.24322	-0.68883	-0.61706	-0.13329	0.42869	-0.11110	-0.14110	-0.15574	0.10038	0.98163
18	0.16132	0.12082	-0.19973	0.44724	0.72899	0.15206	0.39800	-0.57292	-0.16695	-0.11625
19	0.28626	-0.34384	0.46379	-0.95935	0.84213	0.27921	0.28053	-0.89857	0.24242	0.35081
20	0.38678	-0.11360	0.15350	0.43122	-0.10676	-0.47429	-0.11783	0.10432	-0.12037	-0.28219
21	0.64110	0.13144	-0.40106	0.41634	0.26929	0.48317	-0.56617	-0.27965	-0.31190	0.16107
22	0.97444	0.33268	-0.11038	-0.10408	-0.13750	0.19224	0.21270	-0.19133	-0.57827	0.49659
23	0.80640	0.94143	-0.81132	-0.33187	0.90143	0.17110	-0.60784	-0.33319	-0.31028	-0.12184
24	-0.58113	0.62271	-0.66244	0.31995	0.47249	-0.79720	0.45626	0.16577	-0.76439	0.62851
25	-0.10791	0.66821	-0.46434	-0.41485	-0.57373	-0.65073	-0.54029	0.19116	-0.23694	0.12494
26	-0.43189	-0.80393	0.10589	-0.12519	-0.20087	-0.30478	0.40644	0.42848	0.14363	0.42777
27	-0.35813	0.14242	-0.20974	-0.22278	0.90223	-0.48105	0.09214	0.13445	-0.12387	0.86218

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
MARSHALL RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
28	0.33294	-0.27405	-0.30072	-0.30042	-0.18916	-0.65920	0.14390	0.20434	-0.10837	-0.29831
29	0.19754	-0.56979	0.11940	-0.19285	-0.26327	0.63063	-0.16179	0.19223	-0.59081	-0.24789
30	-0.45949	0.14586	0.78048	0.19556	0.33833	0.17585	-0.27493	0.26220	-0.13926	-0.84050

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
MARSHALL RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.32209	-0.14630	0.66010	-0.23422	0.14618	0.18289	-0.69770
Trust Territory Government	0.59323	-0.12702	0.39050	-0.19290	-0.11543	0.30286	0.14963
United States	0.28688	-0.27984	0.41435	-0.37840	0.62875	0.31844	-0.14241
Books	0.28708	-0.22383	0.66530	-0.15590	-0.79816	0.53588	0.49952
Teachers	0.19777	-0.26368	0.14632	-0.61539	-0.11641	0.34355	0.62581
Japan	0.15983	-0.61553	0.23451	-0.13869	0.28510	0.36501	-0.65063
U. S. Territories	0.20142	-0.28203	0.34850	-0.62719	-0.40050	0.73354	-0.65021
Friends	0.19612	-0.47157	0.11766	-0.42077	0.22725	-0.10485	-0.30758
Work	0.53059	-0.13525	0.36602	-0.20502	-0.12925	-0.16707	0.17380
Money	0.27033	-0.52240	0.46492	-0.26760	-0.76407	0.51086	0.12723
Education	0.73627	-0.20661	0.23855	-0.31099	0.11281	0.51270	0.46843

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
MARSHALL RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	0.73963	-0.26648	0.17694	-0.32935	0.18415	-0.13887	0.19917
Micronesian Culture	0.54367	-0.81253	0.17635	-0.39345	0.79346	0.83125	-0.14570

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	0.31648	0.50742	0.11684	0.23438	-0.24168	0.43665	-0.53453
Trust Territory Government	0.16318	0.71401	0.91300	0.18761	-0.13777	0.14628	0.18028
United States	0.43401	0.69378	0.14676	0.10223	-0.16711	0.51998	-0.29485
Books	0.18481	0.54739	0.31043	0.43726	-0.14010	0.10392	0.70897
Teachers	0.51317	0.90276	0.20665	0.23845	-0.15011	-0.85221	0.83699
Japan	0.66584	0.70344	0.48017	0.64591	-0.61063	-0.39080	-0.13232
U. S. Territories	0.26019	0.64385	0.36770	0.54602	-0.68222	0.37184	0.68828
Friends	0.99235	0.27466	0.56405	0.25521	-0.53425	0.25151	0.29523
Work	0.13684	0.20940	0.12860	0.52302	-0.18646	0.88308	-0.54533
Money	0.62342	0.13736	0.55722	0.20003	-0.14868	0.15247	-0.74004
Education	0.45694	0.25422	0.71152	0.27193	-0.53597	0.16393	0.33778

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	0.23743	0.19704	0.60955	0.56814	-0.11452	0.24463	0.92795
Micronesian Culture	0.14252	0.18421	0.68013	0.12156	-0.58811	0.10555	-0.72[illegible]89

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.72221	0.15445	0.90233	0.19543	0.[illegible]956	-0.21363	0.11947
Trust Territory Government	0.77188	0.16400	0.71260	0.10405	0.18860	0.10744	-0.61513
United States	0.64853	0.17438	0.41128	0.23151	0.33342	0.32667	0.38652
Books	0.31167	0.60030	0.33260	0.17645	-0.37572	-0.16859	-0.14299
Teachers	0.49034	-0.12459	0.48080	0.30905	0.23231	0.35596	0.22144
Japan	0.13098	0.22419	0.49416	0.84127	0.1735[illegible]	-0.20935	-0.35796
U. S. Territories	0.46230	0.59878	0.21891	0.68785	0.15884	0.17625	0.99713
Friends	0.48843	0.14836	0.18022	0.10188	0.16432	-0.27143	-0.25294
Work	-0.56190	0.59148	0.17811	0.35176	0.18549	0.45287	0.22917
Money	0.15300	0.17773	0.16490	0.62285	0.65475	-0.17316	0.22013
Education	0.26768	0.98716	0.28980	0.17119	0.54676	0.38078	-0.60632

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.18384	0.28516	0.22362	0.39374	0.40842	-0.17971	-0.62586
Micronesian Culture	0.28113	0.21894	-0.17654	0.46816	0.28196	0.30536	-0.11560

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7	8
Schools	-0.18324	-0.66807	0.36454	-0.31008	0.99967	0.23162	-0.40572	-0.31720
Trust Territory Government	-0.47197	0.14404	0.27274	-0.19001	0.10801	0.16137	-0.26502	-0.53111
United States	0.76978	0.17488	0.38297	-0.55106	0.10316	0.56748	-0.32669	0.55650
Books	-0.24529	0.65839	0.82529	0.39447	0.27036	0.11619	-0.33901	0.25281
Teachers	-0.39772	-0.39643	-0.83561	-0.35487	-0.14569	0.34855	-0.69255	-0.25535
Japan	-0.65838	0.27674	0.35517	-0.12026	0.56288	0.84320	-0.82653	0.20435
U. S. Territories	-0.41601	0.57127	0.16808	-0.23940	0.22710	0.38586	-0.32631	-0.98925
Friends	-0.13541	0.20355	0.31173	-0.82399	0.53580	0.10456	-0.73754	-0.19222
Work	0.39901	0.61826	0.75610	-0.52123	0.14602	0.38628	-0.15582	0.36024
Money	-0.41442	0.19655	-0.44921	0.64043	0.63606	-0.15500	-0.39505	0.15943
Education	-0.41024	0.60102	0.10332	0.52706	0.46828	0.64394	0.54677	-0.21779

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE MARSHALL ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor							
	1	2	3	4	5	6	7	8
Religion	-0.16699	0.24638	0.39836	-0.57166	0.33649	0.39621	-0.10712	0.45415
Micronesian Culture	0.61878	0.10119	0.49247	0.20434	0.10115	0.10683	-0.53962	0.31667

Underlined loadings are considered statistically significant.

APPENDIX III

PALAU DISTRICT PROFILE

TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	45	51.2
Female	42	47.7
No Answer	1	1.1
Total	88	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
Airai	9	10.2
Koror	32	36.4
Hairis	31	35.3
Meyuns	16	18.1
Total	88	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE OF BIRTH

Districts	N	Percent
Marianas	0	0.0
Marshalls	0	0.0
Palau	87	98.9
Ponape	0	0.0
Truk	0	0.0
Yap	0	0.0
Other	1	1.1
Total	88	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTICS BY FATHER'S PLACE OF BIRTH

Districts	N	Percent
Marianas	0	0.0
Marshalls	0	0.0
Palau	87	98.9
Ponape	0	0.0
Truk	0	0.0
Yap	0	0.0
Other	1	1.1
Total	88	100.0

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	76	86.4
No	12	13.6
No Answer	0	0.0
Total	88	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	84	95.5
No	4	4.5
No Answer	0	0.0
Total	88	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERRED PLACE FOR POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	31	35.3
Hawaii	39	44.4
Community College of Micronesia	7	7.9
Micronesian Occupational Center	3	3.4
Don't Plan to Attend	0	0.0
Other	8	9.0
No Answer	0	0.0
Total	88	100.0

TABLE 8

SUMMARY OF PALAU RESPONDENT BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	19	21.5
No	69	78.5
No Answer	0	0.0
Total	88	100.0

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TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	78	88.7
Outer Island	10	11.3
Other	0	0.0
No Answer	0	0.0
Total	88	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Response	N	Percent
Yes, A Great Deal	63	71.7
Yes, Somewhat	15	17.0
Not Really	7	7.9
Not At All	3	3.4
Total	88	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	5	5.6
Hawaii	34	38.7
Japan	3	3.4
United States Mainland	45	51.2
None of These	1	1.1
Total	88	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas	32	36.5
Marshalls	23	26.2
Palau		
Ponape	16	18.2
Truk	1	1.1
Yap	3	3.4
None	8	9.0
No Answer	5	5.6
Total	88	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	55	62.5
Agree	25	17.0
Disagree	7	7.9
Strongly Disagree	11	12.6
No Answer	0	0.0
Total	88	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	33	37.6
Agree	30	34.1
Disagree	9	10.2
Strongly Disagree	16	18.1
No Answer	0	0.0
Total	88	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	19	21.5
Agree	19	21.5
Disagree	25	28.5
Strongly Disagree	25	28.5
No Answer	0	0.0
Total	88	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	26	29.5
Agree	20	22.7
Disagree	21	23.9
Strongly Disagree	21	23.9
No Answer	0	0.0
Total	88	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	61	69.4
Agree	14	15.9
Disagree	7	7.9
Strongly Disagree	6	6.8
No Answer	0	0.0
Total	88	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	26	29.5
Agree	24	27.3
Disagree	19	21.6
Strongly Disagree	19	21.6
No Answer	0	0.0
Total	88	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	16	18.1
Agree	22	25.0
Disagree	26	29.6
Strongly Disagree	24	27.3
No Answer	0	0.0
Total	88	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	18	20.4
Agree	14	15.9
Disagree	20	22.7
Strongly Disagree	36	41.0
No Answer	0	0.0
Total	88	100.0

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	23	26.2
Agree	37	42.1
Disagree	18	20.4
Strongly Disagree	10	11.3
No Answer	0	0.0
Total	88	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	25	28.4
Agree	28	31.9
Disagree	22	25.0
Strongly Disagree	12	13.6
No Answer	1	1.1
Total	88	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

Response	N	Percent
Strongly Agree	28	31.8
Agree	28	31.8
Disagree	20	22.8
Strongly Disagree	12	13.6
No Answer	0	0.0
Total	88	100.0

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	30	34.0
Agree	21	23.9
Disagree	24	27.3
Strongly Disagree	13	14.8
No Answer	0	0.0
Total	88	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	15	17.0
Agree	14	16.0
Disagree	17	19.3
Strongly Disagree	42	47.7
No Answer	0	0.0
Total	88	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	11	12.5
Agree	7	7.9
Disagree	43	26.1
Strongly Disagree	27	53.5
No Answer	0	0.0
Total	88	100.0

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	27	30.6
Agree	12	13.6
Disagree	25	28.5
Strongly Disagree	24	27.3
No Answer	0	0.0
Total	88	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	19	21.5
Agree	24	27.3
Disagree	28	31.9
Strongly Disagree	17	19.3
No Answer	0	0.0
Total	88	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	13	14.8
Agree	30	34.0
Disagree	31	35.3
Strongly Disagree	13	14.8
No Answer	1	1.1
Total	88	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	23	26.1
Agree	23	26.1
Disagree	22	25.0
Strongly Disagree	20	22.8
No Answer	0	0.0
Total	88	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	50	56.9
Agree	4	4.5
Disagree	19	21.6
Strongly Disagree	15	17.0
No Answer	0	0.0
Total	88	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
("Agree" responses are assumed indicative of a "future" orientation.
"Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	44	50.0
Agree	23	26.2
Disagree	10	11.3
Strongly Disagree	11	12.5
No Answer	0	0.0
Total	88	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	20	22.7
Agree	20	22.7
Disagree	20	22.7
Strongly Disagree	27	30.8
No Answer	1	1.1
Total	88	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	27	30.8
Agree	30	34.0
Disagree	15	17.0
Strongly Disagree	14	16.0
No Answer	2	2.2
Total	88	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	43	48.9
Agree	23	26.2
Disagree	7	7.9
Strongly Disagree	15	17.0
No Answer	0	0.0
Total	88	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	37	42.1
Agree	19	21.5
Disagree	12	13.6
Strongly Disagree	20	22.8
No Answer	0	0.0
Total	88	100.0

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	9	10.2
Agree	16	18.1
Disagree	23	26.2
Strongly Disagree	40	45.5
No Answer	0	0.0
Total	88	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	22	26.1
Agree	23	25.0
Disagree	15	17.0
Strongly Disagree	28	31.9
No Answer	0	0.0
Total	88	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	[illegible]	50.0
Agree	24	27.3
Disagree	8	9.0
Strongly Disagree	12	13.7
No Answer	0	0.0
Total	88	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	21	23.9
Agree	28	31.9
Disagree	23	26.1
Strongly Disagree	16	18.1
No Answer	0	0.0
Total	88	100.0

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	21	23.9
Agree	36	41.0
Disagree	19	21.5
Strongly Disagree	12	13.6
No Answer	0	0.0
Total	88	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	20	22.7
Agree	21	23.9
Disagree	25	28.4
Strongly Disagree	21	23.9
No Answer	1	1.1
Total	88	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	92.2	2.2	1.1	4.5	0.0	0.0	0.0	0.0
2. Kind - Cruel	71.8	10.2	0.0	6.8	2.2	0.0	9.0	0.0
3. Beautiful - Ugly	77.4	6.8	4.5	6.8	0.0	0.0	4.5	0.0
4. Masculine - Feminine	25.0	1.1	2.2	37.9	2.2	5.6	24.0	0.0

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	81.0	9.0	1.1	5.6	1.1	0.0	2.2	0.0
2. Kind - Cruel	62.8	7.9	5.6	10.2	1.1	2.2	10.2	0.0
3. Beautiful - Ugly	66.0	6.8	10.2	12.5	1.1	0.0	3.4	0.0
4. Masculine - Feminine	20.5	6.8	3.4	46.7	1.1	2.2	18.2	1.1

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	91.0	6.8	0.0	2.2	0.0	0.0	0.0	0.0
2. Kind - Cruel	74.2	4.5	3.4	5.6	1.1	2.2	9.0	0.0
3. Beautiful - Ugly	88.8	7.9	1.1	1.1	0.0	0.0	1.1	0.0
4. Masculine - Feminine	23.9	5.6	5.6	45.6	1.1	1.1	17.1	0.0

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	96.6	3.4	0.0	0.0	0.0	0.0	0.0	0.0
2. Kind - Cruel	55.0	9.0	5.6	18.1	1.1	2.2	6.8	2.2
3. Beautiful - Ugly	74.1	6.8	7.9	6.8	0.0	1.1	2.2	1.1
4. Masculine - Feminine	21.5	5.6	2.2	44.7	7.9	1.1	15.9	1.1

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "TEACHERS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	92.2	2.2	1.1	3.4	0.0	1.1	0.0	0.0
2. Kind - Cruel	73.0	5.6	3.4	3.4	2.2	3.4	9.0	0.0
3. Beautiful - Ugly	75.2	9.0	4.5	10.2	0.0	0.0	1.1	0.0
4. Masculine - Feminine	25.0	3.4	3.4	37.7	4.5	2.2	23.8	0.0

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "JAPAN" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	37.7	12.5	7.9	11.3	3.4	3.4	23.8	0.0
2. Kind - Cruel	21.5	10.3	7.9	15.9	4.5	7.9	32.0	0.0
3. Beautiful - Ugly	40.0	12.5	12.5	7.9	4.5	1.1	20.4	1.1
4. Masculine - Feminine	17.0	5.6	5.6	48.0	1.1	2.2	20.5	0.0

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES TERRITORIES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	75.1	10.2	0.0	10.2	1.1	0.0	3.4	0.0
2. Kind - Cruel	54.8	12.5	6.8	11.3	2.2	5.6	6.8	0.0
3. Beautiful - Ugly	72.9	6.8	9.0	6.8	0.0	0.0	4.5	0.0
4. Masculine - Feminine	22.7	3.4	3.4	45.7	4.5	5.6	14.7	0.0

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "FRIENDS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	91.1	2.2	0.0	3.4	1.1	0.0	2.2	0.0
2. Kind - Cruel	76.4	5.6	1.1	7.9	1.1	3.4	4.5	0.0
3. Beautiful - Ugly	70.6	7.9	4.5	12.5	0.0	0.0	4.5	0.0
4. Masculine - Feminine	25.0	5.6	1.1	30.8	6.8	3.4	27.3	0.0

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "WORK" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	72.5	7.9	2.2	7.9	0.0	1.1	3.4	0.0
2. Kind - Cruel	40.0	12.5	5.6	21.6	4.5	2.2	13.6	0.0
3. Beautiful - Ugly	49.2	17.0	9.0	13.6	4.5	1.1	5.6	0.0
4. Masculine - Feminine	19.3	1.1	5.6	45.7	5.6	3.4	19.3	0.0

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MONEY" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	93.3	1.1	4.5	1.1	0.0	0.0	0.0	0.0
2. Kind - Cruel	45.8	14.7	5.6	18.1	3.4	1.1	11.3	0.0
3. Beautiful - Ugly	56.9	12.5	10.2	20.4	0.0	0.0	0.0	0.0
4. Masculine - Feminine	18.1	4.5	4.5	52.5	1.1	3.4	15.9	0.0

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "EDUCATION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	96.7	0.0	2.2	1.1	0.0	0.0	0.0	0.0
2. Kind - Cruel	66.2	7.9	2.2	7.9	3.4	2.2	10.2	0.0
3. Beautiful - Ugly	71.9	11.3	5.6	9.0	0.0	1.1	1.1	0.0
4. Masculine - Feminine	23.8	0.0	6.8	44.5	5.6	3.4	15.9	0.0

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "RELIGION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	95.5	1.1	0.0	3.4	0.0	0.0	0.0	0.0
2. Kind - Cruel	76.3	4.5	3.4	6.8	2.2	0.0	6.8	0.0
3. Beautiful - Ugly	70.6	13.6	4.5	10.2	0.0	0.0	1.1	0.0
4. Masculine - Feminine	18.1	1.1	4.5	51.4	2.2	3.4	19.3	0.0

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	68.5	11.3	4.5	9.0	1.1	1.1	4.5	0.0
2. Kind - Cruel	47.8	15.9	6.8	10.2	3.4	3.4	12.5	0.0
3. Beautiful - Ugly	50.0	19.6	9.0	12.5	2.2	1.1	5.6	0.0
4. Masculine - Feminine	10.2	2.2	2.2	51.4	7.9	2.2	23.9	0.0

TABLE 56

PALAU RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Variable Index Good - Bad	Percentages							
District	1	2	3	4	5	6	7	NA
1. Marianas	13.6	11.3	6.8	3.4	1.1	10.2	0.0	53.6
2. Marshalls	40.1	11.3	10.2	7.9	7.9	7.9	13.6	1.1
3. Palau								
4. Ponape	37.8	13.6	13.6	7.9	5.6	9.0	12.5	0.0
5. Truk	17.0	14.7	11.3	3.4	9.0	18.1	0.0	26.5
6. Yap	34.0	4.5	10.3	22.8	3.4	4.5	20.5	0.0

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United State's Statehood	7	7.9
Territory of the United States	26	29.6
Free Association With The United States	18	20.5
Complete Independence For All of Micronesia	14	15.9
Independence For Just Your Islands	9	10.2
Present Trust Territory Arrangement	12	13.7
No Answer	2	2.2
Total	88	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	88	3.295	1.063
2	88	2.909	1.110
3	88	2.636	1.116
4	88	2.420	1.152
5	88	1.523	.909
6	88	2.648	1.125
7	88	2.341	1.071
8	88	2.841	1.173
9	88	2.830	.950
10	87	2.759	1.023
11	88	2.818	1.034
12	88	2.227	1.080
13	88	2.977	1.154
14	88	3.205	1.041
15	88	2.523	1.194
16	88	2.489	1.039
17	87	2.506	.926
18	88	2.443	1.113
19	88	3.182	1.130
20	88	3.136	1.052
21	87	2.621	1.154
22	86	2.186	1.057
23	88	3.068	1.122
24	88	2.170	1.206
25	88	1.932	1.026
26	88	2.545	1.193
27	88	1.864	1.063
28	88	2.386	1.044
29	88	2.750	.974
30	87	2.460	1.098

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.818	.670
Kind - Cruel	88	6.057	1.871
Beautiful - Ugly	88	6.364	1.456
Masculine - Feminine	88	3.943	2.183

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.534	1.203
Kind - Cruel	88	5.527	2.021
Beautiful - Ugly	88	6.102	1.494
Masculine - Feminine	87	4.184	1.986

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.864	.507
Kind - Cruel	88	6.011	1.945
Beautiful - Ugly	88	6.795	.775
Masculine - Feminine	88	4.341	1.988

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.966	.183
Kind - Cruel	86	5.651	1.871
Beautiful - Ugly	87	6.368	1.322
Masculine - Feminine	87	4.207	1.948

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.795	.790
Kind - Cruel	88	5.966	1.991
Beautiful - Ugly	88	6.443	1.143
Masculine - Feminine	88	4.045	2.181

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	4.636	2.436
Kind - Cruel	88	3.773	2.382
Beautiful - Ugly	87	4.897	2.338
Masculine - Feminine	88	4.011	1.951

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.341	1.421
Kind - Cruel	88	5.614	1.944
Beautiful - Ugly	88	6.273	1.476
Masculine - Feminine	88	4.182	1.957

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.693	1.118
Kind - Cruel	88	6.193	1.694
Beautiful - Ugly	88	6.182	1.543
Masculine - Feminine	88	3.920	2.280

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.375	1.425
Kind - Cruel	88	5.000	2.133
Beautiful - Ugly	88	5.659	1.748
Masculine - Feminine	88	3.955	1.953

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.864	.529
Kind - Cruel	88	5.318	2.037
Beautiful - Ugly	88	6.057	1.226
Masculine - Feminine	88	4.125	1.862

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.920	.435
Kind - Cruel	88	5.773	2.055
Beautiful - Ugly	88	6.375	1.216
Masculine - Feminine	88	4.182	1.963

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.886	.556
Kind - Cruel	88	6.182	1.726
Beautiful - Ugly	88	6.398	1.140
Masculine - Feminine	88	3.943	1.914

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY PALAU RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	88	6.148	1.587
Kind - Cruel	88	5.341	2.133
Beautiful - Ugly	88	5.761	1.695
Masculine - Feminine	88	3.534	1.781

TABLE 72

PALAU RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

District	N	Mean	Standard Deviation
Marianas	88	6.625	1.967
Marshalls	88	4.920	2.270
Palau			
Ponape	88	4.920	2.193
Truk	88	5.511	2.239
Yap	88	4.477	2.289

TABLE 73

DATA SUMMARY OF SCORES FOR PALAU RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimension	N	Mean	Standard Deviation
Supportive - non-supportive of education	88	10.750	2.321
Supportive - non-supportive of America's role in the Pacific	88	14.057	2.781
Supportive - non-supportive of natural rights	88	10.432	2.707
Present future	88	9.909	2.104
Authoritarian - non-authoritarian	88	8.977	2.051
Individualistic - collectivistic	88	9.761	1.781
Supportive - non-supportive of fair play concept	88	10.818	2.195
Achievement - Ascription	88	2.818	1.034

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
PALAU RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
1	-0.57775	-0.12069	-0.97387	0.12036	0.34265	-0.22069	-0.46981	0.19651	-0.10330	0.64394
2	-0.43895	-0.14258	-0.26511	0.10656	-0.22299	-0.48122	-0.24750	-0.40318	0.22636	0.17596
3	-0.34376	0.18522	0.21090	-0.37089	0.10336	-0.89904	-0.16500	-0.66520	-0.15694	-0.96908
4	0.59518	0.12871	0.16507	-0.17841	-0.60235	-0.15995	-0.13095	0.21472	0.16882	0.30993
5	0.10230	0.72403	0.80291	-0.32893	0.55973	-0.14841	0.12002	-0.55660	0.84296	0.23048
6	-0.60330	-0.50345	0.18988	-0.17458	-0.16275	-0.10152	-0.49386	0.56635	0.81414	0.11397
7	-0.87595	0.34169	-0.26647	-0.34779	-0.21259	0.82822	0.26993	-0.32040	0.12329	-0.89503
8	0.84731	-0.47596	-0.18413	0.15543	-0.81058	-0.26282	-0.14428	0.15947	-0.35542	-0.34923
9	-0.44007	-0.63649	0.60235	-0.28575	0.21173	0.90825	-0.89853	0.23859	-0.88605	-0.59787
10	-0.68284	-0.23980	-0.23623	-0.16106	0.27063	-0.23969	-0.41957	0.21255	-0.58832	-0.38229
11	-0.18688	-0.14723	0.38373	-0.38930	-0.75826	0.83364	0.16716	0.17653	0.67655	0.18145
12	0.32266	0.47538	-0.96457	0.61574	-0.21967	0.97563	-0.33022	-0.62217	0.21526	-0.27628
13	-0.30387	-0.54821	0.11976	-0.29763	-0.19297	-0.20970	0.84067	0.45973	0.27648	-0.70734

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
PALAU RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
14	0.80415	-0.17090	0.16502	0.40261	-0.97154	-0.29093	-0.82631	0.24460	-0.41376	-0.18659
15	-0.17477	-0.26393	0.26457	0.35311	0.43472	-0.84691	-0.77241	-0.45015	-0.79668	0.63110
16	0.73097	0.10424	0.29754	0.39755	-0.45685	-0.76030	-0.53113	-0.61809	-0.11678	-0.90801
17	-0.36907	0.99614	-0.11122	-0.49907	-0.51374	0.14999	-0.12977	-0.24115	0.68013	0.38315
18	0.64033	0.10933	-0.63836	-0.53491	-0.23252	-0.11802	0.10795	-0.21358	-0.19225	-0.19552
19	-0.26120	-0.13710	0.22698	0.11362	0.40838	-0.10239	-0.70137	0.63608	-0.24975	-0.22322
20	-0.30972	-0.19461	0.19308	0.17454	-0.16747	-0.52836	0.22713	0.26832	-0.11567	0.86894
21	0.15891	-0.16016	0.15558	-0.89323	-0.59527	-0.15796	0.19669	-0.10227	-0.84001	-0.65303
22	0.12550	-0.42647	-0.17806	-0.56720	0.72454	0.10644	-0.11962	0.11712	0.13038	0.23480
23	0.43074	0.21746	-0.62659	-0.95573	-0.28248	-0.33977	0.81592	-0.17440	-0.90647	-0.27384
24	0.11093	0.60793	0.14232	-0.25736	-0.16238	0.27610	-0.87334	-0.23547	0.12962	-0.42713
25	0.20512	0.99987	0.92342	0.20010	-0.90071	0.17563	-0.42484	0.50253	-0.48791	0.53248
26	-0.48352	0.41585	0.15056	0.10751	-0.16357	-0.93541	-0.61587	-0.27291	0.51546	-0.29239
27	0.18633	0.15605	0.24234	-0.42064	0.37726	0.44072	0.11975	-0.11036	0.28944	-0.60536

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
PALAU RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor									
	1	2	3	4	5	6	7	8	9	10
28	0.35890	-0.46413	0.39134	-0.80741	0.77767	0.21695	-0.40726	-0.14049	-0.17688	0.26155
29	-0.98731	-0.66325	0.42516	0.19762	-0.47954	0.36082	0.69012	-0.96586	-0.61112	0.14729
30	-0.47694	0.87376	-0.73298	-0.63546	-0.27364	0.64823	0.18524	0.19571	0.81975	0.18484

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS PALAU RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	-0.25042	0.65179	-0.23317	-0.38716	0.20316	-0.69393	0.40880
Trust Territory Government	-0.13460	0.64823	-0.20566	-0.87432	0.16606	-0.17469	0.45273
United States	-0.34163	0.23994	-0.20557	-0.70184	0.16675	-0.48426	0.65008
Books	-0.19559	0.43330	-0.86783	-0.25835	0.60716	0.38418	-0.59066
Teachers	-0.34155	0.18335	-0.48732	-0.22899	0.19909	-0.18797	0.50422
Japan	0.53594	0.48962	-0.56984	-0.59933	-0.28892	0.29173	-0.86831
U. S. Territories	-0.82231	0.54575	-0.13118	-0.38556	0.39968	-0.92298	0.10289
Friends	-0.41963	0.25576	-0.37725	-0.19343	0.14871	-0.16679	-0.19911
Work	-0.41785	0.29094	-0.29442	-0.22480	0.48065	-0.13389	0.88096
Money	-0.40996	0.16041	-0.16031	-0.49753	0.26518	0.40271	-0.15178
Education	-0.68691	0.35478	-0.20505	-0.23564	0.18358	0.12154	-0.11119

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS PALAU RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	-0.76324	0.27204	0.20462	-0.13423	0.36633	-0.26978	-0.24875
Micronesian Culture	-0.28166	0.37519	-0.35299	0.11353	0.24413	0.97529	-0.24796

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	-0.35234	-0.26497	-0.25906	-0.70710	0.34873	0.46971	-0.46900
Trust Territory Government	0.50142	-0.11445	-0.60737	-0.53049	0.20387	0.15294	0.39949
United States	-0.54614	-0.52842	0.37501	0.75683	0.60280	0.97639	0.98899
Books	-0.13868	-0.26027	-0.12011	0.15193	0.56260	0.22455	0.79903
Teachers	-0.19641	-0.54367	-0.20777	-0.86486	0.58913	0.34840	0.17407
Japan	0.44644	-0.59985	-0.26918	-0.45520	-0.74427	0.11711	0.67319
U. S. Territories	-0.29082	-0.37693	-0.32399	0.11884	0.55400	-0.12849	0.27689
Friends	-0.62903	-0.13813	-0.47267	-0.48849	0.15332	0.39251	-0.78407
Work	-0.56583	-0.60052	0.32675	-0.12378	0.44714	-0.87876	-0.52990
Money	-0.11468	-0.52510	-0.28308	0.27070	0.12642	0.33420	-0.16764
Education	-0.35623	-0.25113	-0.48902	0.13071	0.99913	-0.60913	-0.98012

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	-0.64224	-0.24973	-0.10391	0.10911	0.35122	0.16057	0.10882
Micronesian Culture	-0.13417	-0.16371	-0.27067	-0.11728	0.41923	0.27709	-0.19350

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.12448	0.37969	-0.43208	-0.18943	-0.11410	-0.18876	0.36157
Trust Territory Government	0.22636	0.17553	-0.60527	-0.11543	0.12008	0.11686	0.14934
United States	0.21448	0.14526	-0.25368	-0.61578	0.10654	0.52455	-0.15753
Books	0.35665	0.61914	-0.22519	-0.77300	-0.21291	-0.71090	-0.14804
Teachers	0.13826	0.16891	-0.15377	-0.69095	0.71587	-0.69317	-0.23101
Japan	0.46559	0.27961	-0.68966	-0.37689	0.43746	-0.61198	0.91993
U. S. Territories	0.43227	0.34211	-0.65953	-0.19466	0.17459	0.26652	0.11585
Friends	0.22330	0.26475	0.51161	-0.43051	0.34287	0.34644	0.21149
Work	0.37170	0.17227	-0.17379	-0.37726	-0.15285	0.26609	-0.50871
Money	0.32341	0.61826	-0.61169	-0.16830	0.18197	0.97540	-0.28337
Education	0.61647	0.25411	-0.29039	-0.25454	0.95420	-0.11164	-0.17206

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.66123	0.71430	-0.26342	-0.36707	-0.55218	0.76838	0.18684
Micronesian Culture	0.10322	0.10549	-0.48015	-0.87052	0.33845	0.69523	-0.80356

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7	8
Schools	-0.36588	0.71208	-0.50797	-0.58091	-0.90272	0.76990	0.73960	0.15105
Trust Territory Government	0.48536	-0.81307	-0.98351	0.78947	-0.18287	-0.78066	0.46281	-0.43636
United States	-0.78319	-0.86726	-0.46038	-0.12817	0.41604	-0.16089	0.12156	-0.13498
Books	0.70040	-0.55799	-0.54194	-0.60232	-0.14099	0.45112	-0.24928	-0.60119
Teachers	0.20140	-0.11182	0.11241	-0.28593	-0.55104	-0.19041	0.13684	-0.20827
Japan	0.30582	0.34887	0.53180	0.50930	-0.57042	-0.78807	0.55070	-0.67835
U. S. Territories	0.17252	0.42629	-0.23946	-0.90965	0.40051	0.18350	0.57964	-0.16083
Friends	0.21061	0.40476	0.45444	0.18862	-0.20084	0.20396	0.59704	0.62864
Work	0.22085	-0.13575	-0.27484	0.95561	-0.50463	0.39009	-0.11254	-0.59235
Money	-0.17953	0.21425	-0.16593	0.58326	-0.60980	-0.37931	-0.12281	-0.46637
Education	0.62835	0.36063	0.50136	0.11264	-0.50196	0.46043	0.15501	-0.18461

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE PALAU ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7	8
Religion	0.64974	-0.27236	0.93962	-0.10720	-0.14496	-0.17878	0.25118	-0.81400
Micronesian Culture	0.32744	-0.33412	0.26777	0.14687	-0.38557	-0.88562	-0.31570	-0.27871

Underlined loadings are considered statistically significant.

APPENDIX IV

PONAPE DISTRICT PROFILE

TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	64	64.4
Female	36	35.6
No Answer	1	0.0
Total	101	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
Ohmine	42	41.6
Kolonia	34	33.8
Sorehspowe	22	21.7
No Answer	3	2.9
Total	101	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE OF BIRTH

Birth Place	N	Percent
Marianas	1	1.2
Marshalls	0	0.0
Palau	1	1.2
Ponape	92	91.0
Truk	1	1.2
Yap	0	0.0
Other	4	3.2
No Answer	2	2.2
Total	101	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTICS BY FATHER'S PLACE OF BIRTH

Birth Place	N	Percent
Marianas	2	2.0
Marshalls	2	2.0
Palau	0	0.0
Ponape	85	84.2
Truk	2	2.0
Yap	0	0.0
Other	7	6.9
No Answer	3	2.9
Total	101	100.0

2

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	67	66.3
No	31	30.7
No Answer	3	3.0
Total	101	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	75	74.3
No	25	24.7
No Answer	1	1.0
Total	101	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERRED PLACE FOR POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	20	19.9
Hawaii	16	15.8
Community College of Micronesia	23	22.8
Micronesian Occupational Center	16	15.8
Don't Plan to Attend	4	3.9
Other	17	16.9
No Answer	5	4.9
Total	101	100.0

TABLE 8

SUMMARY OF RESPONDENT BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	21	20.7
No	79	78.4
No Answer	1	0.9
Total	101	100.0

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	80	79.4
Outer Island	18	17.8
Other	1	.9
No Answer	2	1.9
Total	101	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Preference	N	Percent
Yes, A Great Deal	54	53.5
Yes, Somewhat	14	13.8
Not Really	22	21.9
Not At All	8	7.9
No Answer	3	2.9
Total	101	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	10	9.9
Hawaii	60	59.5
Japan	4	3.9
United States	18	17.9
None of These	7	6.9
No Answer	2	1.9
Total	101	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas	44	43.7
Marshalls	22	21.8
Palau	12	11.9
Ponape		
Truk	10	1.0
Yap	2	1.9
None	4	3.9
No Answer	7	6.8
Total	101	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	55	54.5
Agree	34	33.7
Disagree	5	4.9
Strongly Disagree	7	6.9
No Answer	0	0.0
Total	101	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	42	41.7
Agree	28	27.8
Disagree	17	16.8
Strongly Disagree	13	12.8
No Answer	1	0.9
Total	101	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak." ("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights." "Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights."

Response	N	Percent
Strongly Agree	26	25.8
Agree	24	23.7
Disagree	24	23.7
Strongly Disagree	26	25.8
No Answer	1	1.0
Total	101	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future." ("Disagree" responses are assumed indicative of a "future" orientation. "Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	37	36.7
Agree	28	27.8
Disagree	20	19.8
Strongly Disagree	15	14.8
No Answer	1	.9
Total	101	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	52	51.5
Agree	25	24.8
Disagree	17	16.8
Strongly Disagree	7	6.9
No Answer	0	0.0
Total	101	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	26	2.9
Agree	26	25.8
Disagree	32	25.8
Strongly Disagree	14	31.7
No Answer	3	13.8
Total	101	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
("Agree" responses are assumed indicative of attitudes supportive of western conceptives of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western conceptives of "fair play.")

Response	N	Percent
Strongly Agree	32	31.7
Agree	24	23.8
Disagree	22	21.8
Strongly Disagree	22	21.8
No Answer	1	0.9
Total	101	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	11	10.8
Agree	26	25.8
Disagree	32	31.8
Strongly Disagree	31	30.7
No Answer	1	0.9
Total	101	100.0

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	26	25.8
Agree	19	18.8
Disagree	34	33.7
Strongly Disagree	22	21.7
No Answer	0	0.0
Total	101	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	17	16.8
Agree	27	26.8
Disagree	33	32.7
Strongly Disagree	24	23.7
No Answer	0	0.0
Total	101	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.)

Response	N	Percent
Strongly Agree	22	21.8
Agree	32	31.7
Disagree	26	25.8
Strongly Disagree	19	18.8
No Answer	2	1.9
Total	101	100.0

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	38	37.8
Agree	36	35.7
Disagree	13	12.8
Strongly Disagree	12	11.8
No Answer	2	1.9
Total	101	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western conceptives of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western conceptives of "fair play.")

Response	N	Percent
Strongly Agree	11	10.8
Agree	15	14.8
Disagree	30	29.8
Strongly Disagree	43	42.7
No Answer	2	1.9
Total	101	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	10	9.9
Agree	14	13.8
Disagree	35	34.7
Strongly Disagree	41	40.7
No Answer	1	0.9
Total	101	100.0

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	24	23.8
Agree	24	23.8
Disagree	22	21.7
Strongly Disagree	30	29.8
No Answer	1	0.9
Total	101	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	13	12.8
Agree	31	30.7
Disagree	41	40.7
Strongly Disagree	16	15.8
No Answer	0	0.0
Total	101	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	19	18.8
Agree	42	40.6
Disagree	24	26.8
Strongly Disagree	16	13.8
No Answer	0	0.0
Total	101	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	30	29.8
Agree	29	28.8
Disagree	19	18.8
Strongly Disagree	22	21.7
No Answer	1	0.9
Total	101	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia." ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin. "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	48	47.6
Agree	34	33.7
Disagree	11	10.8
Strongly Disagree	8	7.9
No Answer	0	0.0
Total	101	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead." ("Agree" responses are assumed indicative of a "future" orientation. "Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	44	43.7
Agree	32	31.7
Disagree	13	12.8
Strongly Disagree	12	11.8
No Answer	0	0.0
Total	101	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	30	29.8
Agree	18	17.8
Disagree	26	25.7
Strongly Disagree	27	26.7
No Answer	0	0.0
Total	101	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	37	36.7
Agree	35	34.7
Disagree	17	16.8
Strongly Disagree	12	11.8
No Answer	0	0.0
Total	101	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	44	43.7
Agree	26	25.7
Disagree	13	12.8
Strongly Disagree	18	17.8
No Answer	0	0.0
Total	101	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	51	50.5
Agree	32	31.7
Disagree	10	9.9
Strongly Disagree	8	7.9
No Answer	0	0.0
Total	101	100.0

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	9	8.9
Agree	20	19.8
Disagree	35	34.6
Strongly Disagree	37	36.7
No Answer	0	0.0
Total	101	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	31	30.7
Agree	21	20.8
Disagree	28	27.7
Strongly Disagree	21	20.8
No Answer	0	0.0
Total	101	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	40	39.7
Agree	36	35.7
Disagree	14	13.8
Strongly Disagree	11	10.8
No Answer	0	0.0
Total	101	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality.")
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	29	28.8
Agree	24	23.7
Disagree	28	27.7
Strongly Disagree	20	19.8
No Answer	0	0.0
Total	101	100.0

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."

("Agree" responses are assumed indicative of attitudes supportive of "individualism."

"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	14	13.8
Agree	34	33.7
Disagree	28	27.8
Strongly Disagree	25	24.7
No Answer	0	0.0
Total	101	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."

("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."

"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	40	39.7
Agree	21	20.7
Disagree	23	22.8
Strongly Disagree	17	16.8
No Answer	0	0.0
Total	101	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	91.0	1.0	0.0	2.0	0.0	2.0	2.0	2.0
2. Kind - Cruel	47.0	12.8	3.9	8.9	5.9	3.9	11.8	5.9
3. Beautiful - Ugly	64.3	13.8	8.0	0.0	0.0	2.0	3.0	8.9
4. Masculine - Feminine	19.9	3.9	7.9	27.7	4.9	5.9	19.9	9.9

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	74.2	15.8	1.0	2.0	0.0	1.0	2.0	4.0
2. Kind - Cruel	38.6	16.8	3.9	7.0	7.0	6.0	11.8	8.9
3. Beautiful - Ugly	59.4	14.8	7.0	7.0	0.9	0.0	2.0	8.9
4. Masculine - Feminine	22.7	7.0	5.0	21.7	7.0	9.0	16.8	10.8

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	75.2	12.8	4.0	2.0	0.0	0.0	3.0	3.0
2. Kind - Cruel	48.5	11.9	3.0	11.9	1.0	8.0	12.9	2.9
3. Beautiful - Ugly	62.3	15.8	4.0	4.0	1.0	1.0	3.0	8.9
4. Masculine - Feminine	18.8	5.9	8.0	23.7	3.9	10.0	19.8	9.9

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	77.2	11.8	2.0	4.0	0.0	0.0	3.0	2.0
2. Kind - Cruel	27.7	11.8	9.0	11.8	6.0	6.0	19.8	7.9
3. Beautiful - Ugly	53.4	14.8	10.8	10.0	1.0	1.0	3.0	6.0
4. Masculine - Feminine	11.8	2.9	5.0	25.7	9.0	10.0	26.7	8.9

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TEACHERS" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	80.1	7.0	6.0	2.0	0.0	1.0	3.0	0.9
2. Kind - Cruel	49.5	10.0	8.0	3.9	2.9	6.0	11.8	7.9
3. Beautiful - Ugly	51.4	11.9	10.9	10.9	0.0	3.0	4.0	7.9
4. Masculine - Feminine	24.0	6.9	7.9	18.8	5.9	5.9	22.7	7.9

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "JAPAN" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	39.0	20.7	10.8	11.8	2.9	1.9	12.0	0.9
2. Kind - Cruel	28.0	12.8	10.8	10.8	4.9	6.9	16.9	8.9
3. Beautiful - Ugly	46.5	13.8	10.0	9.0	0.9	2.9	9.0	7.9
4. Masculine - Feminine	16.8	8.0	3.0	29.7	6.0	10.8	17.8	7.9

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES TERRITORIES" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	60.3	18.8	10.0	5.0	0.0	2.0	3.0	0.9
2. Kind - Cruel	35.6	16.8	6.9	6.0	6.0	6.0	4.8	7.9
3. Beautiful - Ugly	54.4	18.8	8.0	9.0	0.9	2.0	3.0	3.9
4. Masculine - Feminine	17.8	4.9	4.9	33.0	2.9	11.8	16.8	7.9

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "FRIENDS" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	81.1	5.0	4.0	4.0	0.0	1.0	1.0	3.9
2. Kind - Cruel	56.4	5.0	3.9	6.0	3.9	3.9	15.0	5.9
3. Beautiful - Ugly	58.4	8.0	12.0	9.0	2.9	1.9	1.9	5.9
4. Masculine - Feminine	18.8	9.9	2.9	18.8	2.9	11.8	26.0	8.9

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "WORK" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	67.3	12.8	3.0	7.0	1.0	0.0	6.0	2.9
2. Kind - Cruel	26.7	11.8	4.0	17.0	9.0	11.8	13.8	5.9
3. Beautiful - Ugly	32.6	18.8	9.0	15.8	1.9	9.0	7.0	5.9
4. Masculine - Feminine	19.8	7.9	5.9	28.0	10.8	4.9	17.8	4.9

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "MONEY" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	73.2	13.8	3.0	4.0	1.0	1.0	2.0	2.0
2. Kind - Cruel	27.0	13.8	7.9	14.8	8.[illegible]	5.9	15.8	5.9
3. Beautiful - Ugly	46.5	16.0	10.8	10.8	2.0	3.0	4.0	6.9
4. Masculine - Feminine	18.8	6.0	6.0	30.6	6.0	8.9	16.8	6.9

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "EDUCATION" AS A CONCEPT (N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	82.1	7.0	3.0	0.0	1.0	0.0	4.0	2.9
2. Kind - Cruel	49.5	14.0	4.9	7.9	2.9	10.0	7.9	2.9
3. Beautiful - Ugly	53.4	17.8	8.0	10.0	0.0	1.9	4.0	4.9
4. Masculine - Feminine	16.8	6.0	3.0	37.6	10.0	3.9	17.8	4.9

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "RELIGION" AS A CONCEPT (N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	77.3	10.9	0.0	4.0	0.9	2.0	0.9	4.9
2. Kind - Cruel	44.5	16.8	4.0	5.0	3.0	6.0	14.8	5.9
3. Beautiful - Ugly	52.4	14.0	7.0	15.0	0.9	0.9	2.9	6.9
4. Masculine - Feminine	11.8	3.9	4.9	39.0	5.9	10.8	15.8	7.9

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT
(N = 101)

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	51.4	23.7	10.0	5.0	2.0	0.0	3.0	4.9
2. Kind - Cruel	28.0	18.8	10.8	9.9	12.9	6.9	10.8	1.9
3. Beautiful - Ugly	31.6	22.7	17.0	12.8	3.0	3.0	6.0	3.9
4. Masculine - Feminine	13.8	5.9	10.0	33.6	8.0	10.0	12.8	5.9

TABLE 56

PONAPE RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS
(N = 101)

Variable Index	Percentages							
Very Good - Very Bad	1	2	3	4	5	6	7	NA
Districts								
1. Marianas	55.4	13.0	12.0	12.0	0.9	2.9	1.9	1.9
2. Marshalls	40.0	14.9	5.9	9.9	5.9	10.8	9.9	2.9
3. Palau	34.0	14.8	13.8	7.9	5.9	5.9	13.8	3.9
4. Ponape								
5. Truk	26.7	16.0	10.8	10.8	5.9	9.9	16.0	3.9
6. Yap	17.8	10.8	2.9	20.0	10.8	15.8	19.0	2.9

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD MANAGE ISLAND'S POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United States' Statehood	8	7.9
Territory of the United States	19	18.8
Free association with the United States	26	25.7
Complete Independence for all of Micronesia	15	14.9
Independence for just your islands	12	12.9
Present trust territory arrangement	17	17.9
No answer	4	3.9
Total	101	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	101	3.356	.867
2	100	2.990	1.059
3	100	2.500	1.142
4	100	2.130	1.079
5	101	1.792	.962
6	98	2.653	1.026
7	100	2.660	1.148
8	100	2.830	.995
9	101	2.485	1.101
10	101	2.366	1.027
11	99	2.576	1.041
12	99	1.990	1.005
13	99	3.061	1.018
14	100	3.070	.977
15	100	2.580	1.156
16	101	2.594	.908
17	101	2.366	.967
18	100	2.330	1.129
19	101	3.208	.931
20	101	3.069	1.022
21	101	2.495	1.180
22	101	2.040	1.009
23	101	2.950	1.135
24	101	1.752	.932
25	101	2.010	.964
26	101	2.386	1.131
27	101	1.960	.989
28	101	2.386	1.104
29	101	2.366	1.007
30	101	2.832	1.132

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	99	6.707	1.163
Kind - Cruel	95	5.274	2.200
Beautiful - Ugly	92	6.370	1.356
Masculine - Feminine	91	3.989	2.142

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.577	1.107
Kind - Cruel	92	5.087	2.232
Beautiful - Ugly	92	6.283	1.269
Masculine - Feminine	90	4.133	2.209

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	98	6.541	1.177
Kind - Cruel	98	5.204	2.270
Beautiful - Ugly	92	6.315	1.382
Masculine - Feminine	91	3.923	2.177

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	99	6.535	1.206
Kind - Cruel	93	4.419	2.337
Beautiful - Ugly	95	6.011	1.477
Masculine - Feminine	92	3.315	2.027

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.520	1.267
Kind - Cruel	93	5.366	2.235
Beautiful - Ugly	93	5.860	1.659
Masculine - Feminine	93	4.075	2.304

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	5.270	2.019
Kind - Cruel	92	4.554	2.279
Beautiful - Ugly	93	5.559	1.970
Masculine - Feminine	93	3.871	2.081

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.180	1.403
Kind - Cruel	93	4.925	2.295
Beautiful - Ugly	97	6.031	1.496
Masculine - Feminine	93	3.903	2.059

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.629	1.044
Kind - Cruel	95	5.347	2.351
Beautiful - Ugly	95	6.021	1.516
Masculine - Feminine	92	3.728	2.326

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	98	6.184	1.620
Kind - Cruel	95	4.358	2.226
Beautiful - Ugly	95	5.105	1.976
Masculine - Feminine	96	4.073	2.079

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	99	6.465	1.223
Kind - Cruel	95	4.505	2.212
Beautiful - Ugly	94	5.745	1.678
Masculine - Feminine	94	4.000	2.064

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	98	6.582	1.292
Kind - Cruel	98	5.388	2.123
Beautiful - Ugly	96	5.979	1.569
Masculine - Feminine	96	3.938	1.967

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.563	1.168
Kind - Cruel	95	5.189	2.317
Beautiful - Ugly	94	5.936	1.537
Masculine - Feminine	93	3.710	1.851

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY PONAPE RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.115	1.352
Kind - Cruel	98	4.737	2.083
Beautiful - Ugly	97	5.361	1.722
Masculine - Feminine	95	3.968	1.859

TABLE 72

PONAPE RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Districts	N	Mean	Standard Deviation
Marianas	101	5.990	1.520
Marshalls	101	5.089	2.223
Palau	101	5.010	2.229
Ponape	101	6.743	2.279
Truk	101	4.653	2.300
Yap	101	3.911	2.241

TABLE 73

DATA SUMMARY OF SCORES FOR PONAPE RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimensions	N	Mean	Standard Deviation
Supportive - non-supportive of education	101	10.218	1.906
Supportive - non-supportive of America's role in the Pacific	101	13.703	2.265
Supportive - non-supportive of natural rights	101	9.782	2.606
Present future	101	9.733	2.059
Authoritarian - non-authoritarian	101	9.040	2.231
Individualistic - collectivistic	101	8.931	1.951
Supportive - non-supportive	101	11.416	2.695
Achievement - ascription	101	2.576	1.041

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
PONAPE RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
1	-0.86558	-0.16317	-0.71939	0.26639	-0.36286	-0.11781	-0.11551	-0.12547	0.32788	-0.16239
2	-0.99590	0.24074	-0.46089	-0.44228	0.12548	0.30774	0.20359	-0.19338	-0.11226	-0.72039
3	0.91823	0.14610	-0.69255	-0.83191	-0.14122	0.86293	0.19439	0.62015	-0.12848	0.36991
4	0.15053	0.51633	-0.31535	0.25323	0.72241	0.60691	0.74090	-0.73208	0.14237	-0.56511
5	-0.45160	0.11639	0.53634	-0.82305	0.43421	-0.98115	-0.18156	0.18042	-0.16727	-0.12375
6	-0.83726	-0.95546	-0.11432	-0.14912	0.46506	0.34875	-0.15115	-0.12797	-0.18945	-0.32581
7	0.72377	-0.26035	0.10184	0.12688	0.34767	0.11333	0.19357	-0.14585	0.48486	-0.18091
8	0.24135	0.64709	-0.15227	0.30137	0.99218	0.17856	-0.26621	-0.42108	-0.15963	-0.11903
9	-0.33469	-0.15623	0.11632	-0.13964	0.92323	-0.32278	-0.57605	-0.98007	-0.80271	0.61097
10	0.11068	0.21297	0.44169	0.30157	-0.15426	-0.38282	-0.50714	0.30770	-0.37316	-0.13675
11	-0.30314	-0.25771	-0.35560	0.25204	-0.92519	0.10194	-0.59144	-0.40216	-0.19380	-0.27482
12	0.78331	0.54096	0.82877	-0.13192	0.30840	-0.14956	0.18740	-0.11685	-0.14481	0.28731
13	0.76262	-0.64769	-0.18286	0.15252	-0.65488	0.13080	-0.76096	0.54579	0.57667	0.20367

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
PONAPE RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor									
	1	2	3	4	5	6	7	8	9	10
14	0.11468	-0.12235	-0.25452	0.50918	0.80517	0.42310	-0.27887	-0.50561	0.27710	0.99770
15	0.21512	-0.15281	0.79705	-0.44532	-0.35450	-0.30212	0.74369	0.32831	0.47097	0.38081
16	0.55532	0.90038	-0.78612	0.42817	0.52056	0.21900	-0.25939	-0.11965	0.13196	0.10660
17	0.93174	0.10916	0.16820	0.89679	0.22821	0.17074	0.52361	0.28451	-0.46575	0.11573
18	0.74003	0.31957	0.11650	0.92876	0.39506	-0.50774	0.61466	0.17217	0.76760	0.94741
19	0.99985	-0.20851	-0.24560	0.71813	0.15600	0.76517	-0.77749	-0.46055	0.12431	-0.29950
20	0.13467	-0.64360	0.94715	-0.33343	0.11297	-0.17034	0.80335	-0.17011	0.15783	-0.78737
21	0.34217	-0.51406	-0.22394	-0.19114	-0.18130	0.56601	0.39170	0.48910	-0.79546	0.66844
22	0.60954	0.24823	0.14462	0.56163	-0.68391	0.17053	-0.14465	0.48013	-0.49011	0.99015
23	-0.11728	-0.11006	0.24629	0.50407	-0.69474	0.18332	0.23209	-0.19172	0.20523	-0.31122
24	0.16575	0.52941	0.31726	-0.12839	0.54323	-0.14933	-0.14291	0.35211	0.38027	-0.10487
25	-0.16481	0.36841	0.36299	-0.13320	-0.10850	-0.13847	-0.26711	-0.16130	-0.21582	0.16131
26	0.16002	0.19636	-0.10004	-0.29321	-0.26415	0.49351	-0.26887	0.13921	-0.53645	0.68259
27	0.89882	0.19631	0.57152	-0.55504	0.83230	0.80442	-0.96790	-0.24311	-0.14228	0.95383

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
PONAPE RESPONDENTS
Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
28	-0.11961	0.23855	0.53963	-0.66416	0.31141	-0.44953	-0.12665	0.12875	-0.29107	0.44486
29	-0.66068	0.11680	-0.20248	0.13131	0.65352	-0.28232	0.56616	-0.17597	0.13648	0.11711
30	0.36899	-0.49719	-0.35123	0.17658	0.38777	-0.77090	0.82258	-0.22654	0.57010	-0.12220

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	0.45982	-0.19899	0.27681	-0.25549	-0.18637	-0.62414	0.17686
Trust Territory Government	0.11780	-0.14758	0.58576	0.87924	-0.21157	0.65380	-0.48561
United States	0.27194	-0.17917	0.61672	0.26931	-0.91649	-0.16085	-0.12397
Books	0.66359	-0.32152	0.17920	0.28978	-0.40312	-0.33295	0.35235
Teachers	0.66792	0.60951	0.39903	0.55860	-0.11425	0.13169	-0.75857
Japan	0.17456	-0.21414	0.28976	0.97562	0.26333	-0.26325	0.16024
U. S. Territories	0.58883	-0.18875	0.14446	0.41864	-0.31850	-0.13473	0.61219
Friends	0.11016	-0.18589	0.75641	0.99812	-0.60221	-0.25543	-0.45707
Work	0.85095	-0.13354	0.94914	0.51130	-0.13129	-0.25783	0.15731
Money	0.70664	-0.13023	0.15961	0.25193	-0.13362	-0.32078	0.68280
Education	0.39569	-0.51097	0.21690	0.15730	-0.38018	-0.92108	-0.27169

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.35427	-0.15383	0.12059	0.76133	-0.58744	-0.20300	0.53769
Micronesian Culture	0.76638	-0.51660	0.16120	0.15387	-0.25968	-0.22973	0.18822

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS OF RESPONSES TO "KIND-CRUEL" CRITERION FOR SELECTED CONCEPTS PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	0.59001	-0.38471	-0.18399	-0.93235	-0.23752	0.14882	0.93458
Trust Territory Government	0.58660	-0.46598	-0.18508	-0.16760	-0.95707	0.66193	-0.10042
United States	0.57893	-0.63316	-0.15755	-0.44263	-0.15493	0.12719	-0.16202
Books	0.18104	-0.38193	-0.55397	-0.14450	-0.95101	0.60198	-0.77891
Teachers	0.38826	-0.48912	-0.18127	-0.13313	-0.27004	0.34150	0.10190
Japan	0.19703	-0.16836	-0.14305	-0.12093	-0.53812	0.63672	0.46527
U. S. Territories	0.44231	-0.24585	-0.33923	-0.16909	-0.39181	0.20551	-0.19906
Friends	0.57017	-0.58907	-0.24594	-0.20655	-0.21743	-0.19236	-0.71188
Work	0.10168	-0.13485	-0.55042	-0.19270	-0.28837	0.12316	0.52771
Money	0.54247	-0.11077	-0.41603	-0.17766	-0.28314	0.70617	-0.14382
Education	0.39780	-0.28121	-0.27017	-0.14100	-0.15652	0.43756	-0.41308

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS OF RESPONSES TO "KIND-CRUEL" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	0.30759	-0.61254	-0.18592	-0.15732	-0.12770	0.95754	0.27551
Micronesian Culture	0.16208	-0.19423	-0.18624	-0.54655	-0.11732	0.36044	-0.78290

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS OF RESPONSES TO "BEAUTIFUL-UGLY" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.54072	-0.29420	0.11612	-0.56625	0.32574	-0.56228	0.44821
Trust Territory Government	0.60821	-0.31124	0.24446	-0.34669	0.11165	0.81728	0.33843
United States	0.64179	-0.28540	0.16149	-0.39343	0.13575	-0.22798	-0.29607
Books	0.22172	-0.56208	0.14555	-0.16969	0.18598	-0.40499	0.53693
Teachers	0.34762	-0.43196	0.36287	-0.41144	0.27361	-0.77072	-0.38134
Japan	0.27117	-0.24559	0.56593	-0.24930	0.19712	-0.47113	0.23948
U. S. Territories	0.34866	-0.13612	0.31025	-0.32522	0.28558	-0.32055	0.26909
Friends	0.58214	-0.36705	0.19418	-0.11110	0.21796	-0.31044	-0.17309
Work	0.21954	-0.26775	0.80296	-0.14211	0.58845	-0.11461	-0.80373
Money	0.17854	-0.15924	0.27380	-0.61338	0.20458	-0.17784	0.22307
Education	0.30995	-0.10051	0.83103	-0.47184	0.47057	-0.18376	-0.54229

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS OF RESPONSES TO "BEAUTIFUL-UGLY" CRITERION FOR SELECTED CONCEPTS
PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.67486	-0.59494	0.15035	-0.17974	0.24359	-0.83107	0.28266
Micronesian Culture	0.35001	-0.84928	0.21466	-0.61759	0.55202	-0.35976	0.11164

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS OF RESPONSES TO "MASCULINE-FEMININE" CRITERION FOR SELECTED CONCEPTS PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.34632	-0.95488	-0.26077	-0.60811	0.27187	-0.11535	-0.52513
Trust Territory Government	0.98109	-0.22704	-0.17510	-0.62578	-0.21126	0.41070	0.37484
United States	0.45753	-0.89771	-0.26578	-0.42939	-0.15440	0.26052	0.22375
Books	0.17769	-0.47817	-0.30517	-0.24001	-0.37000	0.90946	0.68989
Teachers	0.58282	-0.24526	-0.20114	-0.23682	-0.46398	-0.91232	-0.17895
Japan	0.55303	-0.30173	-0.13781	-0.12453	-0.17939	0.11276	0.35367
U. S. Territories	0.34881	-0.42239	-0.30503	-0.16770	-0.25598	0.18138	-0.52706
Friends	0.34553	-0.12930	-0.27197	-0.32875	-0.37186	-0.59986	-0.46113
Work	0.27749	-0.26616	-0.49816	-0.29389	-0.28375	0.11977	-0.46032
Money	0.27830	-0.21672	-0.64331	-0.26855	-0.59162	0.80862	0.20589
Education	0.12890	-0.55056	-0.28352	-0.32128	-0.75417	0.48643	-0.47281

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS OF RESPONSES TO "MASCULINE-FEMININE" CRITERION FOR SELECTED CONCEPTS PONAPE RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.22901	-0.63489	-0.20455	-0.41655	-0.21929	-0.53287	0.33873
Micronesian Culture	0.82312	-0.18084	-0.60417	-0.35214	-0.75641	-0.76020	0.65266

Underlined loadings are considered statistically significant.

APPENDIX V

TRUK DISTRICT PROFILE

TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	49	50.6
Female	48	49.4
Total	97	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
St. Cecilia	30	31.0
Nechap	11	11.3
Neauo	14	14.4
Iras	42	43.3
Total	97	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS
BY PLACE OF BIRTH

District	N	Percent
Marianas	0	0.0
Marshalls	1	1.0
Palau	0	0.0
Ponape	0	0.0
Truk	96	99.0
Yap	0	0.0
Other	0	0.0
Total	97	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTICS
BY FATHER'S PLACE OF BIRTH

District	N	Percent
Marianas	0	0.0
Marshalls	1	1.0
Palau	0	0.0
Ponape	1	1.0
Truk	82	84.6
Yap	0	0.0
Other	13	13.4
Total	97	100.0

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	69	71.2
No	28	28.8
No Answer	0	0.0
Total	97	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	77	79.4
No	20	20.6
No Answer	0	0.0
Total	97	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERRED PLACE FOR POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	37	38.4
Hawaii	32	33.0
Community College of Micronesia	12	12.3
Micronesian Occupational Center	12	12.3
Don't Plan to Attend	1	1.0
Other	3	3.0
Total	97	100.0

TABLE 8

SUMMARY OF TRUK RESPONDENT BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	36	37.1
No	61	62.9
Total	97	100.0

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	61	62.9
Outer Island	35	36.1
Other	0	0.0
No Answer	1	1.0
Total	97	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Response	N	Percent
Yes, A Great Deal	61	63.0
Yes, Somewhat	15	15.4
Not Really	17	17.5
Not At All	4	4.1
Total	97	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	19	19.5
Hawaii	46	47.6
Japan	4	4.1
United States Mainland	27	27.8
None of these	1	1.0
Total	97	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas	36	37.2
Marshalls	11	11.4
Palau	5	5.1
Ponape	36	37.2
Truk		
Yap	2	2.0
None	5	5.1
Total	97	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	76	78.5
Agree	14	14.4
Disagree	1	1.0
Strongly Disagree	6	6.1
No Answer	0	0.0
Total	97	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	31	32.0
Agree	37	38.2
Disagree	14	14.4
Strongly Disagree	15	15.4
No Answer	0	0.0
Total	97	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	30	30.9
Agree	14	14.4
Disagree	23	23.8
Strongly Disagree	30	30.9
No Answer	0	0.0
Total	97	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	28	29.0
Agree	30	30.9
Disagree	20	20.6
Strongly Disagree	19	19.5
No Answer	0	0.0
Total	97	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	69	71.3
Agree	19	19.5
Disagree	2	2.0
Strongly Disagree	7	7.2
No Answer	0	0.0
Total	97	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	40	41.3
Agree	27	27.8
Disagree	13	13.4
Strongly Disagree	17	17.5
No Answer	0	0.0
Total	97	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	19	19.5
Agree	22	22.7
Disagree	28	28.9
Strongly Disagree	28	28.9
No Answer	0	0.0
Total	97	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	11	11.3
Agree	14	14.4
Disagree	33	34.0
Strongly Disagree	39	40.3
No Answer	0	0.0
Total	97	100.0

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	22	22.7
Agree	23	23.7
Disagree	26	26.8
Strongly Disagree	26	26.8
No Answer	0	0.0
Total	97	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	31	32.0
Agree	33	34.1
Disagree	19	19.5
Strongly Disagree	14	14.4
No Answer	0	0.0
Total	97	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.

Response	N	Percent
Strongly Agree	29	29.9
Agree	28	28.9
Disagree	20	20.6
Strongly Disagree	20	20.6
No Answer	0	0.0
Total	97	100.0

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	48	49.6
Agree	26	26.8
Disagree	15	15.4
Strongly Disagree	8	8.2
No Answer	0	0.0
Total	97	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	22	22.6
Agree	15	15.4
Disagree	23	23.7
Strongly Disagree	37	38.3
No Answer	0	0.0
Total	97	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	10	10.3
Agree	7	7.2
Disagree	20	20.6
Strongly Disagree	60	61.9
No Answer	0	0.0
Total	97	100.0

TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	19	19.5
Agree	18	18.5
Disagree	31	32.0
Strongly Disagree	29	30.0
No Answer	0	0.0
Total	97	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	22	22.7
Agree	19	19.5
Disagree	24	24.8
Strongly Disagree	32	33.0
No Answer	0	0.0
Total	97	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	22	22.7
Agree	35	36.0
Disagree	23	23.8
Strongly Disagree	17	17.5
No Answer	0	0.0
Total	97	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	34	35.0
Agree	20	20.8
Disagree	19	19.5
Strongly Disagree	24	24.7
No Answer	0	0.0
Total	97	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	39	40.3
Agree	30	31.0
Disagree	12	12.3
Strongly Disagree	16	16.4
No Answer	0	0.0
Total	97	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead."
("Agree" responses are assumed indicative of a "future" orientation.
"Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	49	50.6
Agree	30	31.0
Disagree	9	9.2
Strongly Disagree	9	9.2
No Answer	0	0.0
Total	97	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	29	29.9
Agree	29	29.9
Disagree	18	18.5
Strongly Disagree	21	21.7
No Answer	0	0.0
Total	97	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person whould listen to his family in making career decisions."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	49	50.6
Agree	27	27.8
Disagree	11	11.3
Strongly Disagree	10	10.3
No Answer	0	0.0
Total	97	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	33	34.0
Agree	14	14.4
Disagree	24	24.7
Strongly Disagree	26	26.9
No Answer	0	0.0
Total	97	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	42	43.5
Agree	34	35.0
Disagree	16	16.4
Strongly Disagree	5	5.1
No Answer	0	0.0
Total	97	100.0

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	14	14.4
Agree	10	10.3
Disagree	35	36.1
Strongly Disagree	38	39.2
No Answer	0	0.0
Total	97	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	31	32.0
Agree	15	15.4
Disagree	19	19.6
Strongly Disagree	32	33.0
No Answer	0	0.0
Total	97	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	46	47.6
Agree	25	25.7
Disagree	16	16.4
Strongly Disagree	10	10.3
No Answer	0	0.0
Total	97	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	23	23.7
Agree	25	25.8
Disagree	27	27.9
Strongly Disagree	21	21.6
No Answer	1	1.0
Total	97	100.0

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	23	23.8
Agree	38	39.2
Disagree	25	25.7
Strongly Disagree	11	11.3
No Answer	0	0.0
Total	97	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	40	41.3
Agree	24	24.8
Disagree	18	18.5
Strongly Disagree	14	14.4
No Answer	1	1.0
Total	97	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	97.0	2.0	0.0	0.0	0.0	0.0	0.0	1.0
2. Kind - Cruel	70.4	4.1	4.1	6.1	0.0	3.0	11.3	1.0
3. Beautiful - Ugly	78.6	8.2	1.0	9.2	0.0	0.0	1.0	2.0
4. Masculine - Feminine	22.8	3.0	2.0	34.2	1.0	4.1	30.9	2.0

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	77.6	14.4	3.0	3.0	0.0	0.0	1.0	1.0
2. Kind - Cruel	54.8	13.4	7.2	8.2	2.0	4.1	10.3	0.0
3. Beautiful - Ugly	54.9	15.4	8.2	17.5	0.0	0.0	3.0	1.0
4. Masculine - Feminine	30.0	3.0	6.1	33.1	2.0	5.1	19.7	1.0

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	69.0	17.0	5.0	7.0	1.0	0.0	1.0	0.0
2. Kind - Cruel	46.0	12.0	9.0	14.0	2.0	8.0	8.0	1.0
3. Beautiful - Ugly	74.0	10.0	6.0	7.0	0.0	0.0	2.0	1.0
4. Masculine - Feminine	14.0	4.0	7.0	35.0	2.0	8.0	29.0	1.0

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	82.0	10.0	4.0	4.0	0.0	0.0	0.0	0.0
2. Kind - Cruel	42.0	12.0	12.0	17.0	5.0	5.0	6.0	1.0
3. Beautiful - Ugly	45.0	13.0	13.0	25.0	0.0	2.0	1.0	1.0
4. Masculine - Feminine	7.0	2.0	6.0	47.0	8.0	7.0	22.0	1.0

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TEACHERS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	86.8	6.1	2.0	4.1	0.0	0.0	0.0	1.0
2. Kind - Cruel	59.1	7.2	4.1	9.2	3.0	0.0	15.4	2.0
3. Beautiful - Ugly	67.3	15.4	5.1	7.2	2.0	0.0	2.0	1.0
4. Masculine - Feminine	28.0	2.0	2.0	16.5	3.0	4.1	43.4	1.0

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "JAPAN" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	42.6	11.3	6.1	11.3	0.0	2.0	25.7	1.0
2. Kind - Cruel	20.7	8.2	8.2	11.3	4.1	10.3	35.2	2.0
3. Beautiful - Ugly	47.8	9.2	6.1	13.4	1.0	3.0	17.5	2.0
4. Masculine - Feminine	30.0	5.1	1.0	51.8	3.0	2.0	5.1	2.0

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "UNITED STATES TERRITORIES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	76.5	7.2	5.1	9.2	0.0	0.0	2.0	0.0
2. Kind - Cruel	54.0	9.2	6.1	12.3	1.0	3.0	13.4	1.0
3. Beautiful - Ugly	66.2	14.4	2.0	13.4	0.0	0.0	3.0	1.0
4. Masculine - Feminine	19.6	4.1	1.0	48.6	2.0	1.0	21.7	2.0

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "FRIENDS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	90.8	7.2	1.0	0.0	0.0	0.0	1.0	0.0
2. Kind - Cruel	75.5	1.0	1.0	4.1	1.0	3.0	13.4	1.0
3. Beautiful - Ugly	83.8	6.1	2.0	4.1	0.0	0.0	2.0	2.0
4. Masculine - Feminine	29.9	1.0	0.0	20.7	2.0	5.1	39.3	2.0

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "WORK" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	75.6	8.2	2.0	5.1	1.0	1.0	6.1	1.0
2. Kind - Cruel	49.8	12.3	8.2	13.4	3.0	5.1	8.2	0.0
3. Beautiful - Ugly	39.3	17.6	3.0	18.6	3.0	3.0	13.5	2.0
4. Masculine - Feminine	23.8	4.1	2.0	38.3	3.0	2.0	25.8	1.0

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MONEY" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	89.9	6.1	1.0	3.0	0.0	0.0	0.0	0.0
2. Kind - Cruel	54.0	10.3	2.0	12.3	3.0	2.0	15.4	1.0
3. Beautiful - Ugly	58.9	6.1	7.2	24.8	0.0	1.0	1.0	1.0
4. Masculine - Feminine	12.3	1.0	4.1	56.9	0.0	4.1	20.6	1.0

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "EDUCATION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	93.9	4.1	0.0	1.0	0.0	0.0	0.0	1.0
2. Kind - Cruel	68.3	5.1	3.0	4.1	2.0	4.1	13.4	0.0
3. Beautiful - Ugly	75.4	10.3	6.1	7.2	0.0	0.0	0.0	1.0
4. Masculine - Feminine	31.1	3.0	3.0	31.1	2.0	3.0	25.8	1.0

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "RELIGION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	91.9	1.0	1.0	1.0	0.0	0.0	4.1	1.0
2. Kind - Cruel	71.3	4.1	1.0	4.1	0.0	4.1	15.4	0.0
3. Beautiful - Ugly	77.5	4.1	1.0	12.3	0.0	0.0	4.1	1.0
4. Masculine - Feminine	21.7	1.0	1.0	46.6	3.0	2.0	22.7	2.0

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	61.1	11.3	5.1	10.3	3.0	2.0	7.2	0.0
2. Kind - Cruel	51.9	11.3	5.1	8.2	3.0	4.1	13.4	3.0
3. Beautiful - Ugly	48.7	22.7	3.0	15.5	0.0	2.0	5.1	2.0
4. Masculine - Feminine	15.4	5.1	0.0	52.9	5.1	5.1	14.4	2.0

TABLE 56

TRUK RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Variable Index Good - Bad	Percentages							
	1	2	3	4	5	6	7	NA
1. Marianas	13.4	6.1	22.6	2.0	2.0	15.4	0.0	38.5
2. Marshalls	33.1	10.3	4.1	30.0	3.0	8.2	10.3	1.0
3. Palau	9.2	5.1	20.7	14.5	4.1	24.8	2.0	19.6
4. Ponape	48.8	11.3	5.1	14.4	3.0	3.0	13.4	1.0
5. Truk								
6. Yap	30.0	9.2	5.1	32.1	5.1	6.2	9.3	3.0

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United State's Statehood	6	6.1
Territory of the United States	12	12.4
Free Association With The United States	24	24.8
Complete Independence For All of Micronesia	31	32.0
Independence For Just Your Islands	15	15.5
Present Trust Territory Arrangement	8	8.2
No Answer	1	1.0
Total	97	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	97	3.649	.791
2	97	2.866	1.037
3	97	2.546	1.225
4	97	2.309	1.093
5	97	1.454	.854
6	97	2.928	1.120
7	97	2.330	1.097
8	97	3.031	1.005
9	97	2.423	1.116
10	97	2.835	1.038
11	97	2.680	1.114
12	97	1.825	.979
13	97	2.773	1.186
14	97	3.340	.999
15	97	2.722	1.097
16	97	2.680	1.160
17	97	2.361	1.023
18	97	2.340	1.198
19	97	2.948	1.093
20	97	3.227	.963
21	97	2.320	1.123
22	97	1.814	1.003
23	97	2.557	1.216
24	97	1.835	.886
25	97	2.000	1.041
26	97	2.536	1.251
27	97	1.897	1.026
28	96	2.479	1.086
29	97	2.753	.947
30	96	2.938	1.094

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "SCHOOLS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.979	.144
Kind - Cruel	96	5.844	2.094
Beautiful - Ugly	95	6.547	1.079
Masculine - Feminine	95	3.737	2.289

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.635	.896
Kind - Cruel	97	5.567	2.056
Beautiful - Ugly	96	5.958	1.465
Masculine - Feminine	96	4.313	2.207

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.691	.961
Kind - Cruel	96	5.469	2.289
Beautiful - Ugly	96	6.615	.933
Masculine - Feminine	96	4.260	2.263

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.708	.767
Kind - Cruel	96	5.292	2.210
Beautiful - Ugly	96	6.354	1.105
Masculine - Feminine	95	.674	1.882

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.771	.688
Kind - Cruel	95	5.484	2.245
Beautiful - Ugly	96	6.313	1.284
Masculine - Feminine	96	3.479	2.563

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	4.750	2.509
Kind - Cruel	95	3.558	2.422
Beautiful - Ugly	95	5.095	2.325
Masculine - Feminine	95	4.800	1.717

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.423	1.240
Kind - Cruel	96	5.396	2.184
Beautiful - Ugly	96	6.219	1.408
Masculine - Feminine	95	3.989	2.019

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.845	.682
Kind - Cruel	96	5.833	2.223
Beautiful - Ugly	95	6.642	1.081
Masculine - Feminine	95	3.611	2.557

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.250	1.667
Kind - Cruel	97	5.433	2.000
Beautiful - Ugly	95	5.084	2.147
Masculine - Feminine	96	3.969	2.203

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	6.825	.595
Kind - Cruel	96	5.313	2.273
Beautiful - Ugly	96	5.927	1.454
Masculine - Feminine	96	2.729	1.792

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.927	.363
Kind - Cruel	97	5.670	2.239
Beautiful - Ugly	96	6.552	.905
Masculine - Feminine	96	4.167	2.343

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	96	6.688	1.251
Kind - Cruel	97	5.680	2.316
Beautiful - Ugly	96	6.313	1.503
Masculine - Feminine	95	3.926	2.069

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY TRUK RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	97	5.814	1.867
Kind - Cruel	94	5.351	2.232
Beautiful - Ugly	95	5.779	1.683
Masculine - Feminine	95	3.979	1.804

TABLE 72

TRUK RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

District	N	Mean	Standard Deviation
Marianas	97	5.948	2.162
Marshalls	97	4.773	2.079
Palau	97	4.773	2.248
Ponape	97	5.278	2.193
Truk			
Yap	97	4.804	2.034

TABLE 73

DATA SUMMARY OF SCORES FOR TRUK RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimensions	N	Mean	Standard Deviation
Supportive - non-supportive of education	97	10.856	2.041
Supportive - non-supportive of America's role in the Pacific	97	13.577	2.629
Supportive - non-supportive of natural rights	97	10.639	2.732
Present future	97	10.113	1.881
Authoritarian - non-authoritarian	97	8.588	2.263
Individualistic - collectivistic	97	9.320	2.089
Supportive - non-supportive of fair play concept	97	10.567	2.524
Achievement - ascription	97	2.680	1.114

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
TRUK RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
1	0.58735	-0.38498	0.45166	0.65916	-0.60684	0.13897	0.36440	-0.51995	0.25692	-0.16044
2	0.29930	-0.18763	-0.75108	0.27790	-0.43559	0.14767	-0.19488	-0.45974	-0.15736	-0.14916
3	-0.42171	-0.51564	-0.12031	-0.39525	0.10746	-0.28390	0.25432	0.10004	0.10210	-0.91095
4	-0.18360	0.35914	0.15689	-0.79063	-0.20271	0.68516	-0.49543	-0.41701	0.30346	-0.11858
5	-0.49591	0.74053	0.21986	-0.34998	-0.56112	-0.23522	0.95255	0.90246	0.15261	-0.20494
6	-0.43271	-0.23039	0.28794	0.15784	-0.5710[illegible]	-0.11284	-0.52708	-0.17796	0.18507	-0.11632
7	0.26518	-0.44589	0.37064	0.61163	-0.26265	0.44813	-0.53815	0.17742	-0.84174	-0.12474
8	0.37927	-0.65120	0.56907	0.20850	-0.25946	0.40288	0.24293	-0.15701	-0.58808	0.46817
9	0.57247	0.57524	-0.14178	0.12255	-0.80656	0.91405	-0.15292	-0.84844	0.51270	-0.57792
10	0.16144	-0.89654	0.10408	-0.21505	-0.56565	0.58099	0.80926	0.20483	-0.85070	0.77257
11	0.36195	0.12556	-0.10743	0.15590	0.71792	-0.20831	-0.21456	-0.2[illegible]92	0.39102	-0.18062
12	-0.33882	0.89450	-0.22252	-0.10404	-0.11405	-0.30483	-0.34864	-0.84344	-0.53758	0.28987
13	0.64351	0.17949	0.26557	0.50506	0.26596	-0.43754	0.48127	-0.46853	-0.23407	-0.11036

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
TRUK RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor									
	1	2	3	4	5	6	7	8	9	10
14	-0.34358	0.16126	0.48230	-0.21468	0.11433	0.26465	-0.64409	-0.29960	0.36420	-0.43608
15	-0.95990	-0.52148	-0.12286	-0.67724	0.36946	-0.17740	0.94012	-0.19095	-0.67045	0.16922
16	-0.13594	0.60791	0.57776	0.16027	0.36443	-0.12290	-0.14883	0.65948	-0.21070	0.13300
17	-0.30866	-0.66506	-0.32723	0.62675	0.86551	-0.75580	0.13821	-0.15382	0.12168	0.35285
18	-0.24514	-0.23600	0.62636	0.34420	0.15512	-0.17321	0.14075	-0.17854	-0.17406	0.27716
19	0.27180	0.72357	-0.54037	0.36041	-0.14134	0.45797	-0.93444	0.84255	-0.10616	-0.50789
20	0.55405	0.12619	-0.13023	0.81865	-0.97829	0.10791	0.99946	0.16391	0.44614	-0.23801
21	-0.46846	-0.14305	-0.63143	0.20649	-0.21029	0.16483	-0.35182	0.16500	-0.38625	-0.79501
22	-0.41851	0.11150	-0.22464	-0.12146	0.81861	-0.26012	-0.16342	0.37685	-0.10075	-0.14966
23	0.11253	0.13100	0.13146	0.22545	0.66107	0.15008	0.34807	-0.40985	-0.12361	-0.17161
24	-0.55831	0.66302	0.18113	0.44023	0.16614	0.69182	0.99083	0.69184	0.34668	-0.25913
25	-0.60820	-0.11857	-0.17212	-0.88885	-0.25438	0.71147	0.24193	0.14915	0.57971	0.25209
26	-0.11681	0.92899	0.74321	-0.22940	-0.94434	-0.19337	0.43171	0.47355	-0.62050	-0.16345
27	-0.16886	-0.54956	-0.11977	-0.66560	-0.11893	-0.26127	0.11741	0.14958	0.80789	0.31027

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
TRUK RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor									
	1	2	3	4	5	6	7	8	9	10
28	$\underline{0.76370}$	$-\underline{0.73778}$	-0.23766	$-\underline{0.65089}$	$-\underline{0.41295}$	$-\underline{0.55200}$	-0.18156	$\underline{0.82672}$	$-\underline{0.90307}$	$\underline{0.75526}$
29	$-\underline{0.54459}$	$-\underline{0.57677}$	$\underline{0.89777}$	0.30323	$\underline{0.70710}$	0.11552	-0.27367	0.27178	$\underline{0.44497}$	$-\underline{0.40070}$
30	-0.10383	$\underline{0.68463}$	$-\underline{0.68659}$	-0.13121	0.13980	$-\underline{0.63384}$	0.12879	-0.10118	$-\underline{0.75078}$	$-\underline{0.90439}$

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS TRUK RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	-0.35824	-0.11112	-0.45751	0.25101	0.57732	0.21842	-0.11919
Trust Territory Government	-0.73818	-0.51375	-0.17295	0.99583	0.18533	0.16786	0.10795
United States	-0.76095	-0.81655	-0.25046	0.16813	0.18853	-0.14591	0.28178
Books	-0.31024	-0.23397	-0.16401	0.46216	0.10726	0.13821	0.11804
Teachers	-0.27202	-0.10824	-0.54801	-0.45776	-0.50075	0.17790	0.11518
Japan	-0.16502	-0.45857	-0.39023	0.78342	0.15189	0.61340	0.46411
U. S. Territories	-0.23064	-0.44093	-0.25567	0.70943	0.29066	0.64919	0.42867
Friends	-0.61378	-0.83869	-0.64683	0.13205	0.14026	-0.24540	0.17922
Work	-0.21972	-0.23648	-0.18196	0.20491	0.18890	0.40732	0.15620
Money	-0.28609	-0.10783	-0.34217	0.84943	0.18061	0.10673	0.56358
Education	-0.16596	0.23610	-0.59011	0.96514	0.40243	0.38691	0.30573

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS TRUK RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	-0.10605	-0.22554	-0.16897	0.711[illegible]3	0.58506	0.88122	0.35855
Micronesian Culture	-0.19970	-0.25301	-0.50488	0.55304	0.49631	0.58269	0.13567

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7	8
Schools	-0.62375	-0.25472	-0.10461	0.82865	0.10550	0.98557	0.80546	0.70851
Trust Territory Government	-0.61203	-0.10203	-0.11140	-0.24913	0.27473	-0.15520	-0.50978	-0.25446
United States	-0.29706	-0.57938	-0.20151	-0.64340	0.20499	-0.41288	0.61982	-0.38453
Books	-0.53240	-0.15959	0.96030	-0.83971	0.40450	0.35645	-0.82332	0.24461
Teachers	-0.35840	-0.25553	0.49467	-0.15429	0.32491	-0.29944	0.64190	0.55571
Japan	-0.40857	0.33726	-0.46887	-0.86215	0.33505	0.52977	0.40745	-0.17705
U. S. Territories	-0.19668	-0.42520	0.79778	-0.26912	0.14695	-0.10380	0.99656	0.57341
Friends	-0.13805	-0.50777	-0.16696	-0.85375	0.45786	-0.78809	0.57019	0.12042
Work	-0.46832	-0.52007	0.11880	-0.40772	0.39532	-0.53217	-0.10860	0.13454
Money	-0.30602	-0.33167	0.24558	-0.11257	0.51081	-0.47961	-0.85865	-0.34998
Education	-0.38930	-0.15686	-0.20929	-0.31981	0.48593	-0.22159	-0.14023	-0.30541

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor							
	1	2	3	4	5	6	7	8
Religion	-0.13279	-0.64912	-0.12615	-0.12371	0.80776	0.12708	0.77017	-0.21543
Micronesian Culture	-0.27327	-0.90509	-0.10942	-0.43855	0.95318	-0.14337	0.83743	-0.28889

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.77956	-0.27587	-0.94847	-0.22354	0.13981	0.22380	-0.38356
Trust Territory Government	0.69243	-0.27101	0.64302	-0.18866	-0.37149	0.20879	0.10774
United States	0.62328	-0.32546	0.21443	-0.21958	-0.24318	0.46410	-0.14848
Books	0.34548	-0.61337	-0.27357	-0.43234	-0.75605	0.15742	0.27650
Teachers	0.50811	-0.55261	0.14896	-0.19843	-0.93742	0.30931	0.16256
Japan	0.29291	0.32101	0.35231	0.67558	-0.40242	0.12288	-0.83980
U. S. Territories	0.34737	-0.27275	0.16956	-0.30888	-0.17534	0.57002	0.73880
Friends	0.51852	-0.51078	0.25924	-0.14170	-0.34470	0.29796	-0.19713
Work	0.33385	-0.24729	-0.18345	-0.57202	-0.66056	0.21677	-0.87345
Money	0.36621	-0.62794	-0.24137	-0.26607	-0.11525	0.37573	-0.60438
Education	0.63573	-0.22246	-0.66289	-0.32495	-0.35077	0.31499	0.27180

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.70446	-0.29963	0.14344	-0.29860	-0.22080	0.20013	-0.96939
Micronesian Culture	0.36640	-0.35411	-0.18133	-0.13780	0.41144	0.44235	0.29550

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	0.92607	-0.10297	-0.49213	-0.16414	0.10622	-0.83387	0.34111
Trust Territory Government	0.58349	-0.12007	0.22921	-0.48185	-0.23333	0.29790	0.20408
United States	-0.71555	-0.36447	-0.88428	-0.46646	-0.14683	0.22367	0.86125
Books	0.66336	-0.12464	0.83719	-0.15156	0.22087	-0.15981	-0.80361
Teachers	0.72589	0.88305	-0.61457	-0.31791	0.10324	-0.18968	-0.10689
Japan	0.15297	-0.36065	0.51010	-0.91706	0.96461	-0.46176	-0.10871
U. S. Territories	0.15628	-0.67020	0.83751	-0.50335	0.75166	-0.19715	-0.55720
Friends	0.27882	-0.20074	0.45850	0.57736	0.49408	-0.76278	-0.19130
Work	0.38798	-0.22407	-0.14822	-0.39787	-0.43355	0.15304	0.88015
Money	-0.56617	0.69247	0.45268	-0.56900	-0.25884	-0.22891	-0.12539
Education	0.91545	-0.73863	0.53239	-0.54945	-0.84406	-0.13386	-0.69794

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE TRUK ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Religion	0.48356	0.74084	-0.10720	0.63435	-0.52074	-0.98897	0.17329
Micronesian Culture	0.11477	-0.30313	0.50966	0.32491	0.43404	-0.27064	0.22136

Underlined loadings are considered statistically significant.

APPENDIX VI

YAP DISTRICT PROFILE

TABLE 1

SEX CHARACTERISTICS OF RESPONDENTS

Sex	N	Percent
Male	70	70.0
Female	30	30.0
No Answer	00	0.0
Total	100	100.0

TABLE 2

SCHOOL ATTENDED BY RESPONDENTS

School	N	Percent
Alaw	61	61.0
Gagil	12	12.0
Talmilang	14	14.0
St. Marys	13	13.0
Total	100	100.0

TABLE 3

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE OF BIRTH

District	N	Percent
Marianas	0	0.0
Marshalls	0	0.0
Palau	0	0.0
Ponape	0	0.0
Truk	0	0.0
Yap	100	100.0
Other	0	0.0
Total	100	100.0

TABLE 4

SUMMARY OF RESPONDENT CHARACTERISTIC BY FATHER'S PLACE OF BIRTH

District	N	Percent
Marianas	0	0.0
Marshalls	0	0.0
Palau	0	0.0
Ponape	0	0.0
Truk	1	1.0
Yap	90	90.0
Other	9	9.0
Total	100	100.0

TABLE 5

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO FINISH HIGH SCHOOL

Intent	N	Percent
Yes	80	80.0
No	20	20.0
No Answer	0	0.0
Total	100	100.0

TABLE 6

SUMMARY OF RESPONDENT CHARACTERISTICS BY INTENT TO ATTEND POST HIGH SCHOOL TRAINING

Intent	N	Percent
Yes	73	73.0
No	25	25.0
No Answer	2	2.0
Total	100	100.0

TABLE 7

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERRED PLACE FOR POST HIGH SCHOOL TRAINING

Where	N	Percent
Guam	31	31.0
Hawaii	32	32.0
Community College of Micronesia	10	10.0
Micronesian Occupational Center	2	2.0
Don't Plan to Attend	9	9.0
Other	15	15.0
No Answer	1	1.0
Total	100	100.0

TABLE 8

SUMMARY OF YAP RESPONDENT BY PRIMOGENITURE CHARACTERISTIC

Response	N	Percent
Yes	20	20.0
No	79	79.0
No Answer	1	1.0
Total	100	100.0

TABLE 9

SUMMARY OF RESPONDENT CHARACTERISTICS BY AREA LIVED MOST OF LIFE

Area	N	Percent
District Center	85	85.0
Outer Island	13	13.0
Other	2	2.0
Total	100	100.0

TABLE 10

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE TO TRAVEL OUTSIDE MICRONESIA

Response	N	Percent
Yes, A Great Deal	32	32.0
Yes, Somewhat	21	21.0
Not Really	32	32.0
Not At All	13	13.0
No Answer	2	2.0
Total	100	100.0

TABLE 11

SUMMARY OF RESPONDENT CHARACTERISTICS BY PLACE MOST PREFERRED TO VISIT

Place	N	Percent
Guam	14	14.0
Hawaii	55	55.0
Japan	4	4.0
United States Mainland	19	19.0
None of These	7	7.0
No Answer	1	1.0
Total	100	100.0

TABLE 12

SUMMARY OF RESPONDENT CHARACTERISTICS BY PREFERENCE OF ISLAND GROUPS, OTHER THAN OWN, WOULD LIKE TO VISIT

Preference	N	Percent
Marianas	33	33.0
Marshalls	4	4.0
Palau	7	7.0
Ponape	19	19.0
Truk	8	8.0
Yap	0	0.0
None of These	16	16.0
No Answer	13	13.0
Total	100	100.0

TABLE 13

SUMMARY OF RESPONSES TO ITEM #1

"Education makes a man what he is."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	31	31.0
Agree	40	40.0
Disagree	17	17.0
Strongly Disagree	12	12.0
No Answer	0	0.0
Total	100	100.0

TABLE 14

SUMMARY OF RESPONSES TO ITEM #2

"The American Territories in the Pacific, such as Guam, have generally done very well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Strongly Agree	22	22.0
Agree	32	32.0
Disagree	21	21.0
Strongly Disagree	25	25.0
No Answer	0	0.0
Total	100	100.0

TABLE 15

SUMMARY OF RESPONSES TO ITEM #3

"Politicians with bad ideas should not be allowed to speak."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	18	18.0
Agree	36	36.0
Disagree	26	26.0
Strongly Disagree	20	20.0
No Answer	0	0.0
Total	100	100.0

TABLE 16

SUMMARY OF RESPONSES TO ITEM #4

"It is better to be concerned about the present than the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	21	21.0
Agree	23	23.0
Disagree	33	33.0
Strongly Disagree	23	23.0
No Answer	0	0.0
Total	100	100.0

TABLE 17

SUMMARY OF RESPONSES TO ITEM #5

"Obedience and respect for authority are the most important things children should learn."
("Agree" responses are assumed indicative of an "authoritarian personality." "Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	42	42.0
Agree	27	27.0
Disagree	14	14.0
Strongly Disagree	16	16.0
No Answer	1	1.0
Total	100	100.0

TABLE 18

SUMMARY OF RESPONSES TO ITEM #6

"A person makes his own success in life."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	27	27.0
Agree	31	31.0
Disagree	25	25.0
Strongly Disagree	17	17.0
No Answer	0	0.0
Total	100	100.0

TABLE 19

SUMMARY OF RESPONSES TO ITEM #7

"It is not fair to say bad things about a person when he is not around." ("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly	29	29.0
Agree	26	26.0
Disagree	23	23.0
Strongly Disagree	22	22.0
No Answer	0	0.0
Total	100	100.0

TABLE 20

SUMMARY OF RESPONSES TO ITEM #8

"Most smart people I know did not need a lot of school." ("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Responses	N	Percent
Strongly Agree	23	23.0
Agree	18	18.0
Disagree	29	29.0
Strongly Disagree	30	30.0
No Answer	0	0.0
Total	100	100.0

TABLE 21

SUMMARY OF RESPONSES TO ITEM #9

"Although they make mistakes, Americans generally mean well."
("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	28	28.0
Agree	31	31.0
Disagree	29	29.0
Strongly Disagree	12	12.0
No Answer	0	0.0
Total	100	100.0

TABLE 22

SUMMARY OF RESPONSES TO ITEM #10

"Even criminals should have their rights."
("Agree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Disagree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.)

Response	N	Percent
Strongly Agree	37	37.0
Agree	20	20.0
Disagree	28	28.0
Strongly Disagree	15	15.0
No Answer	0	0.0
Total	100	100.0

TABLE 23

SUMMARY OF RESPONSES TO ITEM #11

"Friendship should not be counted when judging a person's ability."
("Agree" responses are assumed indicative of a propensity to assign status on the basis of "achievement" criteria.
"Disagree" responses are assumed indicative of a propensity to assign status on the basis of "ascriptive" criteria.

Response	N	Percent
Strongly Agree	24	24.0
Agree	30	30.0
Disagree	29	29.0
Strongly Disagree	17	17.0
No Answer	0	0.0
Total	100	100.0

TABLE 24

SUMMARY OF RESPONSES TO ITEM #12

"It is better to work in groups than by yourself."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic" values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	29	29.0
Agree	19	19.0
Disagree	19	19.0
Strongly Disagree	33	33.0
No Answer	0	0.0
Total	100	100.0

TABLE 25

SUMMARY OF RESPONSES TO ITEM #13

"There is nothing really wrong with lying."
("Agree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes supportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	14	14.0
Agree	30	30.0
Disagree	34	34.0
Strongly Disagree	22	22.0
No Answer	0	0.0
Total	100	100.0

TABLE 26

SUMMARY OF RESPONSES TO ITEM #14

"The people of Micronesia do not need any help from anybody."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	23	23.0
Agree	13	13.0
Disagree	14	14.0
Strongly Disagree	50	50.0
No Answer	0	0.0
Total	100	100.0

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TABLE 27

SUMMARY OF RESPONSES TO ITEM #15

"The Government should stop people from reading books with dangerous ideas in them."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	33	33.0
Agree	24	24.0
Disagree	16	16.0
Strongly Disagree	27	27.0
No Answer	0	0.0
Total	100	100.0

TABLE 28

SUMMARY OF RESPONSES TO ITEM #16

"People who are always planning for the future never have any fun."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present orientation.)

Response	N	Percent
Strongly Agree	26	26.0
Agree	16	16.0
Disagree	31	31.0
Strongly Disagree	27	27.0
No Answer	0	0.0
Total	100	100.0

TABLE 29

SUMMARY OF RESPONSES TO ITEM #17

"You should always get even with people who insult you."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	14	14.0
Agree	27	27.0
Disagree	33	33.0
Strongly Disagree	25	25.0
No Answer	1	1.0
Total	100	100.0

TABLE 30

SUMMARY OF RESPONSES TO ITEM #18

"Too much money is being wasted on schools."
("Disagree" responses are assumed indicative of supportive attitudes regarding education.
"Agree" responses are assumed indicative of nonsupportive attitudes toward education.)

Response	N	Percent
Strongly Agree	39	39.0
Agree	20	20.0
Disagree	18	18.0
Strongly Disagree	23	23.0
No Answer	0	0.0
Total	100	100.0

TABLE 31

SUMMARY OF RESPONSES TO ITEM #19

"The Americans have done a great deal to improve conditions in Micronesia." ("Agree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin. "Disagree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	34	34.0
Agree	28	28.0
Disagree	20	20.0
Strongly Disagree	18	18.0
No Answer	0	0.0
Total	100	100.0

TABLE 32

SUMMARY OF RESPONSES TO ITEM #20

"In order to do better in life, you have to plan ahead." ("Agree" responses are assumed indicative of a "future" orientation. "Disagree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	30	30.0
Agree	21	21.0
Disagree	23	23.0
Strongly Disagree	26	26.0
No Answer	0	0.0
Total	100	100.0

TABLE 33

SUMMARY OF RESPONSES TO ITEM #21

"Everyone should have complete faith in some kind of a God and obey him without question."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	23	23.0
Agree	28	28.0
Disagree	20	20.0
Strongly Disagree	29	29.0
No Answer	0	0.0
Total	100	100.0

TABLE 34

SUMMARY OF RESPONSES TO ITEM #22

"A person should listen to his family in making career decisions."
("Agree" responses are assumed indicative of attitudes supportive of "collectivistic"values.
"Disagree" responses are assumed indicative of attitudes supportive of "individualism.")

Response	N	Percent
Strongly Agree	41	41.0
Agree	22	22.0
Disagree	12	12.0
Strongly Disagree	25	25.0
No Answer	0	0.0
Total	100	100.0

TABLE 35

SUMMARY OF RESPONSES TO ITEM #23

"People who cheat and use tricks never do well."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	29	29.0
Agree	22	22.0
Disagree	23	23.0
Strongly Disagree	26	26.0
No Answer	0	0.0
Total	100	100.0

TABLE 36

SUMMARY OF RESPONSES TO ITEM #24

"You need to go to school to know how to enjoy life."
("Agree" responses are assumed indicative of supportive attitudes regarding education.
"Disagree" responses are assumed indicative of nonsupportive attitudes regarding education.)

Response	N	Percent
Strongly Agree	45	45.0
Agree	20	20.0
Disagree	13	13.0
Strongly Disagree	22	22.0
No Answer	0	0.0
Total	100	100.0

TABLE 37

SUMMARY OF RESPONSES TO ITEM #25

"The Japanese did a lot more to help the people of Micronesia than have the Americans."
("Disagree" responses are assumed indicative of a relatively favorable assessment of the American role in the Pacific basin.
"Agree" responses are assumed indicative of a relatively unfavorable assessment of the American role in the Pacific basin.)

Response	N	Percent
Strongly Agree	24	24.0
Agree	13	13.0
Disagree	23	23.0
Strongly Disagree	40	40.0
No Answer	0	0.0
Total	100	100.0

TABLE 38

SUMMARY OF RESPONSES TO ITEM #26

"People with crazy ideas should not be allowed to speak in public."
("Disagree" responses are considered indicative of attitudes supportive of the democratic concept of "natural rights."
"Agree" responses are considered indicative of attitudes nonsupportive of the democratic concept of "natural rights.")

Response	N	Percent
Strongly Agree	25	25.0
Agree	23	23.0
Disagree	31	31.0
Strongly Disagree	21	21.0
No Answer	0	0.0
Total	100	100.0

TABLE 39

SUMMARY OF RESPONSES TO ITEM #27

"You can not know what will happen in the future."
("Disagree" responses are assumed indicative of a "future" orientation.
"Agree" responses are assumed indicative of a "present" orientation.)

Response	N	Percent
Strongly Agree	37	37.0
Agree	27	27.0
Disagree	22	22.0
Strongly Disagree	14	14.0
No Answer	0	0.0
Total	100	100.0

TABLE 40

SUMMARY OF RESPONSES TO ITEM #28

"No good person could ever think of hurting a close friend or relative."
("Agree" responses are assumed indicative of an "authoritarian personality."
"Disagree" responses are assumed indicative of a "nonauthoritarian personality.")

Response	N	Percent
Strongly Agree	20	20.0
Agree	33	33.0
Disagree	25	25.0
Strongly Disagree	22	22.0
No Answer	0	0.0
Total	100	100.0

TABLE 41

SUMMARY OF RESPONSES TO ITEM #29

"Works of art, such as paintings or wood carvings, are usually the products of individuals rather than groups."
("Agree" responses are assumed indicative of attitudes supportive of "individualism."
"Disagree" responses are assumed indicative of attitudes supportive of "collectivistic" values.)

Response	N	Percent
Strongly Agree	24	24.0
Agree	35	35.0
Disagree	21	21.0
Strongly Disagree	20	20.0
No Answer	0	0.0
Total	100	100.0

TABLE 42

SUMMARY OF RESPONSES TO ITEM #30

"A person should never make fun of someone else."
("Agree" responses are assumed indicative of attitudes supportive of western concepts of "fair play."
"Disagree" responses are assumed indicative of attitudes nonsupportive of western concepts of "fair play.")

Response	N	Percent
Strongly Agree	25	25.0
Agree	31	31.0
Disagree	21	21.0
Strongly Disagree	23	23.0
No Answer	0	0.0
Total	100	100.0

TABLE 43

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "SCHOOLS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	93.0	2.0	2.0	1.0	1.0	0.0	1.0	0.0
2. Kind - Cruel	56.0	11.0	9.0	7.0	1.0	5.0	10.0	1.0
3. Beautiful - Ugly	61.0	14.0	4.0	13.0	4.0	0.0	3.0	1.0
4. Masculine - Feminine	11.0	4.0	6.0	39.C	6.0	14.0	19.0	1.0

TABLE 44

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	63.0	18.0	8.0	7.0	1.0	0.0	2.0	1.0
2. Kind - Cruel	44.0	15.0	10.0	15.0	5.0	5.0	4.0	2.0
3. Beautiful - Ugly	38.0	23.0	9.0	23.0	3.0	0.0	2.0	2.0
4. Masculine - Feminine	20.0	8.0	10.0	20.0	10.0	6.0	25.0	1.0

TABLE 45

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	87.8	4.1	1.0	6.1	0.0	0.0	1.0	0.0
2. Kind - Cruel	59.0	10.4	3.0	6.1	2.0	3.0	15.5	1.0
3. Beautiful - Ugly	81.5	7.2	0.0	10.3	0.0	0.0	0.0	1.0
4. Masculine - Feminine	30.0	4.1	4.1	33.1	2.0	3.0	22.7	1.0

TABLE 46

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "BOOKS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	83.7	7.2	3.0	5.1	0.0	0.0	0.0	1.0
2. Kind - Cruel	51.8	9.2	4.1	15.4	1.0	4.1	13.4	1.0
3. Beautiful - Ugly	65.2	16.4	8.2	8.2	0.0	0.0	1.0	1.0
4. Masculine - Feminine	13.5	2.0	3.0	49.6	2.0	6.1	21.8	2.0

TABLE 47

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "TEACHERS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	79.0	11.0	4.0	4.0	1.0	1.0	0.0	0.0
2. Kind - Cruel	42.0	12.0	10.0	16.0	7.0	5.0	7.0	1.0
3. Beautiful - Ugly	39.0	12.0	12.0	32.0	1.0	0.0	3.0	1.0
4. Masculine - Feminine	14.0	4.0	12.0	30.0	6.0	9.0	24.0	1.0

TABLE 48

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "JAPAN" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	26.0	11.0	7.0	15.0	6.0	6.0	29.0	0.0
2. Kind - Cruel	19.0	7.0	13.0	20.0	8.0	6.0	26.0	1.0
3. Beautiful - Ugly	31.0	14.0	16.0	13.0	8.0	2.0	15.0	1.0
4. Masculine - Feminine	14.0	5.0	10.0	43.0	11.0	6.0	10.0	1.0

TABLE 49

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "UNITED STATES TERRITORIES" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	63.0	15.0	8.0	10.0	2.0	0.0	2.0	0.0
2. Kind - Cruel	35.0	13.0	17.0	17.0	4.0	4.0	9.0	1.0
3. Beautiful - Ugly	51.0	18.0	12.0	13.0	3.0	0.0	2.0	1.0
4. Masculine - Feminine	12.0	3.0	13.0	35.0	7.0	8.0	20.0	2.0

TABLE 50

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "FRIENDS" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	75.0	10.0	3.0	9.0	1.0	0.0	2.0	0.0
2. Kind - Cruel	49.0	14.0	11.0	8.0	7.0	7.0	3.0	1.0
3. Beautiful - Ugly	52.0	15.0	12.0	15.0	2.0	1.0	2.0	1.0
4. Masculine - Feminine	12.0	5.0	6.0	35.0	8.0	14.0	19.0	1.0

TABLE 51

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "WORK" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	77.0	11.0	6.0	4.0	0.0	0.0	2.0	0.0
2. Kind - Cruel	35.0	16.0	8.0	19.0	6.0	6.0	9.0	1.0
3. Beautiful - Ugly	31.0	18.0	17.0	22.0	4.0	1.0	6.0	1.0
4. Masculine - Feminine	12.0	8.0	6.0	34.0	7.0	7.0	25.0	1.0

TABLE 52

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MONEY" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	92.0	1.0	3.0	2.0	0.0	1.0	0.0	1.0
2. Kind - Cruel	49.0	6.0	7.0	13.0	8.0	9.0	6.0	2.0
3. Beautiful - Ugly	55.0	16.0	7.0	17.0	0.0	0.0	3.0	2.0
4. Masculine - Feminine	16.0	2.0	8.0	31.0	6.0	7.0	28.0	2.0

TABLE 53

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "EDUCATION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	71.0	11.0	11.0	5.0	0.0	0.0	2.0	0.0
2. Kind - Cruel	36.0	18.0	11.0	15.0	6.0	7.0	6.0	1.0
3. Beautiful - Ugly	33.0	23.0	19.0	19.0	1.0	1.0	3.0	1.0
4. Masculine - Feminine	10.0	5.0	5.0	43.0	8.0	10.0	18.0	1.0

TABLE 54

SUMMARY OF RESPONSES ON SEMANTIC PROFILE
FOR "RELIGION" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	54.0	13.0	15.0	13.0	2.0	1.0	2.0	0.0
2. Kind - Cruel	35.0	15.0	18.0	21.0	5.0	1.0	4.0	1.0
3. Beautiful - Ugly	30.0	23.0	12.0	30.0	2.0	2.0	0.0	1.0
4. Masculine - Feminine	6.0	5.0	8.0	49.0	6.0	13.0	12.0	1.0

TABLE 55

SUMMARY OF RESPONSES ON SEMANTIC PROFILE FOR "MICRONESIAN CULTURE" AS A CONCEPT

Variable Index	Percentages							
	1	2	3	4	5	6	7	NA
1. Good - Bad	67.0	17.0	4.0	9.0	0.0	1.0	2.0	0.0
2. Kind - Cruel	47.0	15.0	12.0	11.0	5.0	3.0	6.0	1.0
3. Beautiful - Ugly	48.0	20.0	11.0	14.0	2.0	0.0	4.0	1.0
4. Masculine - Feminine	9.0	3.0	3.0	42.0	1.2	12.0	18.0	1.0

TABLE 56

YAP RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

Variable Index Good - Bad	Percentages							
Island Group	1	2	3	4	5	6	7	NA
Marianas	14.0	22.0	17.0	4.0	4.0	9.0	0.0	30.0
Marshalls	24.0	16.0	21.0	14.0	10.0	8.0	7.0	0.0
Palau	14.0	10.0	19.0	7.0	9.0	29.0	0.0	12.0
Ponape	25.0	16.0	15.0	17.0	9.0	10.0	8.0	0.0
Truk	21.0	29.0	9.0	8.0	2.0	4.0	0.0	27.0
Yap								

TABLE 57

SUMMARY OF RESPONSES AS HOW WOULD MANAGE ISLANDS' POLITICAL FUTURE IF IN CHARGE

What Work For	N	Percent
United State's Statehood	8	8.0
Territory of the United States	16	16.0
Free Association With The United States	30	30.0
Complete Independence For All of Micronesia	20	20.0
Independence For Just Your Islands	18	18.0
Present Trust Territory Arrangement	8	8.0
Total	100	100.0

TABLE 58

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR EACH ATTITUDINAL QUERY

Item	Number	Mean	Standard Deviation
1	100	2.900	.980
2	100	2.510	1.096
3	100	2.480	1.010
4	100	2.580	1.065
5	99	2.040	1.106
6	100	2.680	1.053
7	100	2.620	1.126
8	100	2.660	1.139
9	100	2.750	.999
10	100	2.790	1.104
11	100	2.610	1.034
12	100	2.560	1.225
13	100	2.640	.980
14	100	2.910	1.248
15	100	2.370	1.203
16	100	2.590	1.147
17	99	2.697	1.005
18	100	2.250	1.201
19	100	2.780	1.106
20	100	2.550	1.175
21	100	2.550	1.140
22	100	2.210	1.225
23	100	2.540	1.167
24	100	2.120	1.208
25	100	2.210	1.209
26	100	2.480	1.087
27	100	2.130	1.070
28	100	2.490	1.049
29	100	2.630	1.060
30	100	2.580	1.103

TABLE 59

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "SCHOOL" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.810	.825
Kind - Cruel	99	5.596	2.060
Beautiful - Ugly	99	6.040	1.525
Masculine - Feminine	99	3.556	1.847

TABLE 60

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "TRUST TERRITORY GOVERNMENT" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	99	6.283	1.238
Kind - Cruel	98	5.480	1.795
Beautiful - Ugly	98	5.633	1.446
Masculine - Feminine	99	3.889	2.213

TABLE 61

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "UNITED STATES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.420	1.093
Kind - Cruel	99	5.303	2.043
Beautiful - Ugly	99	6.444	1.189
Masculine - Feminine	99	3.515	2.072

TABLE 62

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "BOOKS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.700	.732
Kind - Cruel	99	5.303	1.887
Beautiful - Ugly	99	5.687	1.447
Masculine - Feminine	99	3.424	1.685

TABLE 63

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "TEACHERS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.600	.943
Kind - Cruel	99	5.232	1.958
Beautiful - Ugly	99	5.444	1.540
Masculine - Feminine	99	3.657	2.021

TABLE 64

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "JAPAN" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	4.020	2.412
Kind - Cruel	99	3.859	2.204
Beautiful - Ugly	99	4.808	2.113
Masculine - Feminine	99	4.091	1.691

TABLE 65

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "U. S. TERRITORIES" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.190	1.331
Kind - Cruel	99	5.101	1.930
Beautiful - Ugly	99	5.939	1.398
Masculine - Feminine	98	3.714	1.883

TABLE 66

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "FRIENDS" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.410	1.256
Kind - Cruel	99	5.576	1.819
Beautiful - Ugly	99	5.899	1.453
Masculine - Feminine	99	3.586	1.895

TABLE 67

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "WORK" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.530	1.105
Kind - Cruel	99	5.010	2.013
Beautiful - Ugly	99	5.232	1.689
Masculine - Feminine	99	3.616	1.999

TABLE 68

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "MONEY" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	99	6.818	.734
Kind - Cruel	98	5.245	2.076
Beautiful - Ugly	98	5.990	1.454
Masculine - Feminine	98	3.551	2.096

TABLE 69

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "EDUCATION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.400	1.172
Kind - Cruel	99	5.182	1.908
Beautiful - Ugly	99	5.535	1.452
Masculine - Feminine	99	3.626	1.782

TABLE 70

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "RELIGION" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	5.930	1.437
Kind - Cruel	99	5.354	1.618
Beautiful - Ugly	99	5.434	1.356
Masculine - Feminine	99	3.677	1.557

TABLE 71

MEANS AND STANDARD DEVIATIONS GENERATED BY YAP RESPONDENTS FOR "MICRONESIAN CULTURE" AS A CONCEPT

Adjective Name	N	Mean	Standard Deviation
Good - Bad	100	6.310	1.285
Kind - Cruel	99	5.556	1.825
Beautiful - Ugly	99	5.828	1.532
Masculine - Feminine	99	3.455	1.716

TABLE 72

YAP RESPONDENTS' PERCEPTIONS REGARDING CITIZENS OF OTHER DISTRICTS

District	N	Mean	Standard Deviation
Marianas	99	6.010	1.872
Marshalls	100	4.780	1.867
Palau	100	4.620	2.164
Ponape	100	4.690	1.952
Truk	100	6.280	1.570
Yap	-	-	-

TABLE 73

DATA SUMMARY OF SCORES FOR YAP RESPONDENTS ON EACH ATTITUDINAL DIMENSION PROFILED

Attitudinal Dimensions	N	Mean	Standard Deviation
Supportive - non-supportive of education	100	9.930	2.555
Supportive - non-supportive of America's role in the Pacific	100	13.160	2.121
Supportive - non-supportive of natural rights	100	10.120	2.332
Present future	100	9.850	2.153
Authoritarian - non-authoritarian	100	9.730	2.224
Individualistic - collectivistic	100	10.080	2.385
Supportive - non-supportive of fair play concept	100	10.380	2.428
Achievement - ascription	100	2.610	1.034

TABLE 74

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS
YAP RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
1	0.19046	0.10813	-0.87099	0.77605	0.19468	0.80601	-0.22582	0.36595	0.65839	-0.44730
2	0.11720	-0.79405	0.11474	-0.10611	-0.15323	0.50354	0.10559	-0.29796	-0.13770	0.94786
3	-0.15046	-0.14950	-0.61186	0.45701	0.13208	-0.81143	0.76943	-0.25491	0.13331	0.36001
4	0.39930	-0.29690	0.17932	-0.66379	0.38465	-0.57849	0.86998	0.74448	0.12376	0.16962
5	-0.30979	0.10177	0.36703	0.26285	-0.26190	0.92932	0.10964	0.27172	-0.24185	0.42487
6	0.19647	0.17903	0.41884	0.41167	-0.32203	0.19021	0.12510	-0.60268	-0.10807	-0.39497
7	0.14288	-0.12214	0.20829	-0.39725	-0.16142	0.15326	-0.43156	0.88479	-0.46284	-0.29504
8	-0.49735	-0.40194	0.43137	0.19842	0.20807	0.10107	0.78808	0.91115	0.10796	0.13354
9	0.20654	0.16145	0.25019	-0.17932	-0.39004	0.16140	0.54351	0.63899	0.23575	0.16771
10	-0.35240	-0.66017	-0.28033	-0.95098	-0.28435	0.43149	0.87900	-0.16126	0.35516	-0.19157
11	-0.29278	-0.96699	0.33679	-0.15058	0.51669	-0.35841	-0.57238	-0.61655	-0.18062	-0.49659
12	-0.45945	0.26438	0.11034	0.75960	-0.88021	-0.78821	0.17598	0.14365	0.13774	0.14097
13	0.79574	0.10664	0.15939	0.43502	0.18818	-0.25362	-0.48512	-0.94807	0.34598	0.19448

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
YAP RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
14	0.35228	-0.20244	0.33564	0.13885	0.40235	-0.71655	-0.23304	0.12705	-0.16067	-0.69886
15	-0.11469	0.71847	0.72405	0.10245	-0.20089	-0.72387	-0.44133	0.92584	-0.12978	-0.23468
16	-0.90300	0.25893	0.50944	0.76479	-0.16144	-0.13251	-0.23620	-0.95453	-0.15009	0.83759
17	0.36473	-0.14320	0.31412	0.92626	-0.15230	-0.32956	0.64338	0.25198	-0.66467	0.14774
18	0.68897	-0.15248	0.56945	-0.12371	-0.50412	-0.31643	-0.69859	0.33127	-0.10289	-0.87104
19	0.21092	-0.20352	-0.38215	0.23025	-0.19914	-0.26033	0.11177	-0.21825	-0.20415	-0.19997
20	0.19964	0.77831	-0.79777	0.17504	0.99768	0.90220	-0.90196	-0.57233	0.13117	-0.49769
21	0.43837	0.14950	0.56205	0.40068	-0.15173	0.21943	-0.61531	0.20686	-0.55684	0.10351
22	-0.21692	0.14802	0.30866	0.12419	0.45657	-0.13503	0.11239	0.45156	-0.11212	0.20845
23	-0.26820	0.39351	-0.18282	0.12247	-0.34069	0.41696	-0.15263	0.83853	-0.73796	-0.32981
24	-0.19104	0.15267	0.49240	0.17159	-0.31042	-0.69698	0.21004	0.69938	0.13030	-0.54649
25	-0.52994	-0.19550	0.49109	-0.13768	0.12633	-0.17295	-0.12311	0.30793	0.63253	0.53402
26	-0.12059	0.50653	-0.41883	0.20004	0.25642	-0.13906	-0.48315	-0.44832	0.13055	-0.33362
27	-0.14687	0.20169	-0.54538	0.55089	-0.54957	-0.21645	0.54026	0.66772	0.69112	-0.54012

Underlined loadings are considered statistically significant.

FACTOR ANALYSIS FOR ATTITUDINAL ITEMS (con't)
YAP RESPONDENTS

Rotated Factor Matrix

Criteria Variables	Factor 1	2	3	4	5	6	7	8	9	10
28	-0.13723	-0.19814	-0.11061	0.38244	-0.14261	0.48594	-0.23076	0.65149	0.40687	-0.23135
29	-0.11757	-0.16249	0.42084	-0.12518	-0.14658	0.26389	0.80637	-0.49775	0.34633	0.46230
30	-0.53457	-0.83379	0.85382	-0.14114	-0.52971	-0.11768	-0.81373	-0.14223	-0.41060	0.56141

Underlined loadings are considered statistically significant.

TABLE 75

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS
YAP RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor 1	Factor 2	Factor 3	Factor 4	Factor 5	Factor 6	Factor 7
Schools	0.47989	0.47316	-0.61665	-0.16250	0.30751	0.89787	-0.54823
Trust Territory Government	-0.79253	0.29274	-0.35790	-0.16067	-0.56198	0.69616	-0.12943
United States	0.70257	-0.39785	-0.19787	-0.78561	-0.16320	0.10125	-0.17632
Books	0.13287	-0.41147	-0.89620	-0.15848	-0.53999	0.10266	-0.10857
Teachers	0.58561	0.47830	-0.20061	0.55085	-0.39173	0.15504	-0.66302
Japan	0.11770	0.20847	-0.26681	0.32129	-0.92848	0.19819	-0.42560
U. S. Territories	0.68738	0.16219	0.98871	0.28382	-0.26707	0.35922	-0.21854
Friends	0.76609	0.90328	-0.58713	-0.33420	0.55965	0.15293	-0.29286
Work	-0.99801	-0.51293	-0.48179	0.34840	-0.38000	0.83218	0.52318
Money	-0.58894	0.43270	0.84416	0.60842	0.46525	0.11371	-0.70321
Education	0.94658	0.35322	-0.27966	-0.13035	-0.16737	-0.40952	-0.56648

Underlined loadings are considered statistically significant.

TABLE 75 (con't)

FACTOR ANALYSIS OF RESPONSES TO "GOOD-BAD" CRITERION FOR SELECTED CONCEPTS YAP RESPONDENTS

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.32700	-0.41477	-0.41422	-0.11405	-0.88703	-0.52619	-0.24067
Micronesian Culture	0.48114	0.67830	-0.61012	-0.46847	-0.66262	0.32286	-0.65991

Underlined loadings are considered statistically significant.

TABLE 76

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor 1	2	3	4	5	6	7
Schools	0.29985	-0.17705	-0.25253	-0.65029	-0.15352	0.29785	-0.24227
Trust Territory Government	0.42806	-0.25125	-0.21086	-0.64309	-0.14576	0.17906	0.38299
United States	0.32789	-0.14780	-0.61053	-0.24207	-0.17308	0.59579	-0.69849
Books	0.41622	-0.28434	-0.18615	-0.34223	-0.29098	0.37426	-0.43650
Teachers	0.41394	-0.17016	-0.33050	-0.35673	-0.49933	0.89523	0.13913
Japan	-0.13756	-0.40268	-0.68548	-0.81103	-0.30009	0.28692	0.27736
U. S. Territories	0.28143	-0.38488	-0.35507	-0.40331	-0.27279	0.78102	-0.11348
Friends	0.63454	0.13364	-0.22464	-0.23907	-0.17824	-0.55181	0.60592
Work	0.28846	-0.25834	-0.37469	-0.35741	0.36630	0.25732	0.72834
Money	0.61458	-0.13342	-0.27771	-0.20993	-0.12720	0.16760	-0.14338
Education	0.39969	-0.17710	-0.56228	-0.18522	-0.10593	0.63694	-0.86002

Underlined loadings are considered statistically significant.

TABLE 76 (con't)

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "KIND-CRUEL"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.66655	0.15344	-0.28323	-0.29285	-0.79940	0.13797	-0.10004
Micronesian Culture	0.56331	-0.25176	-0.26753	-0.24639	-0.10720	0.12060	0.34295

Underlined loadings are considered statistically significant.

TABLE 77

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Schools	0.10499	0.49165	0.52445	-0.24195	-0.67812	0.59426	0.59[illegible]31
Trust Territory Government	0.16679	-0.16265	0.62705	-0.11530	0.65203	-0.53247	0.35492
United States	0.26501	-0.50916	0.23690	-0.47669	0.44973	0.11618	-0.42958
Books	0.31022	-0.11962	0.25690	-0.59654	0.17063	0.62156	-0.10211
Teachers	0.40008	-0.12032	0.40941	-0.41344	-0.50383	0.28745	-0.14408
Japan	0.31474	-0.48287	-0.35222	-0.76668	-0.22000	-0.11377	0.79711
U. S. Territories	0.17685	-0.34777	0.21810	-0.65375	-0.32617	-0.11541	-0.91723
Friends	0.52487	-0.43576	0.29534	-0.23816	0.18485	0.20074	0.20696
Work	0.23373	0.830[illegible]9	0.53044	-0.13343	0.15055	-0.20458	-0.12592
Money	0.30732	-0.21[illegible]29	0.31285	-0.15582	0.86417	-0.60854	-0.14362
Education	0.37954	-0.16323	0.19354	-0.46134	0.97196	-0.16150	-0.32224

Underlined loadings are considered statistically significant.

TABLE 77 (con't)

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "BEAUTIFUL-UGLY"

Rotated Factor Matrix

Semantic Variables	Factor						
	1	2	3	4	5	6	7
Religion	0.31245	-0.93348	0.41776	-0.28634	0.27840	0.12219	0.62299
Micronesian Culture	0.24329	-0.36900	0.21444	-0.33916	0.22444	-0.55709	-0.72058

Underlined loadings are considered statistically significant.

TABLE 78

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Criteria Variables	Factor 1	Factor 2	Factor 3	Factor 4	Factor 5	Factor 6	Factor 7
Schools	-0.21648	-0.33049	0.12360	0.65240	-0.34676	-0.39821	0.12774
Trust Territory Government	-0.67170	-0.17146	0.19249	-0.99644	-0.22250	-0.40218	0.44268
United States	-0.54378	-0.20188	0.36370	0.39806	-0.22615	-0.24942	0.50405
Books	-0.31427	-0.68443	0.13140	0.17412	-0.22910	-0.16769	-0.14032
Teachers	-0.55511	-0.43635	0.24433	-0.67465	0.80348	-0.17039	-0.15367
Japan	-0.40416	-0.13515	0.13883	-0.19157	-0.11976	-0.18735	-0.46479
U. S. Territories	-0.69344	-0.27181	0.25099	0.27473	-0.45976	-0.15491	-0.10322
Friends	-0.6442[illegible]	-0.58830	0.18102	-0.25392	-0.13772	0.43624	-0.11643
Work	-0.63824	-0.14311	0.31165	0.14806	-0.75956	0.22408	0.20952
Money	-0.38197	-0.27321	0.61587	0.81946	-0.16768	0.28744	0.38453
Education	-0.42102	-0.38460	0.65232	0.80795	-0.41827	-0.13688	-0.48199

Underlined loadings are considered statistically significant.

TABLE 78 (con't)

FACTOR ANALYSIS FOR THE YAP ISLANDS' SEMANTIC DIFFERENTIAL CONCEPTS USING THE ADJECTIVE PAIR "MASCULINE-FEMININE"

Rotated Factor Matrix

Criteria Variables	Factor						
	1	2	3	4	5	6	7
Religion	-0.30611	-0.48843	0.44541	0.51654	-0.92414	-0.28937	0.97275
Micronesian Culture	-0.27339	-0.52625	0.34867	0.16953	-0.21270	-0.19382	0.18027

Underlined loadings are considered statistically significant.